

**BOARD OF EDUCATION
UTICA CITY SCHOOL DISTRICT
REGULAR MEETING – TUESDAY, MAY 24, 2022 – 7:00 P.M.
Administration Building – 929 York Street – Kernan School**

BOARD MEMBERS PRESENT: Louis D. LaPolla, Presiding; Robert Cardillo, Donald Dawes, Joseph Hobika, Jr., Danielle Padula, Christopher Salatino

STUDENT REPRESENTATIVE: Aeh Moo Serr

ADMINISTRATORS PRESENT: Bruce Karam, Michele Albanese, Steve Falchi, Mike Ferraro, Don Gerace, Esq., Josh Gifford, Kathy Hughes, Michele LaGase, Haylee Lallier, Teresa Mathews, Vanessa Rejrat, Paris Rich

Public Comment to the Board of Education

President LaPolla called the Regular Meeting to order at 7:00 p.m. After the Pledge of Allegiance, Board Clerk Kathy Hughes conducted roll call. All members of the Board of Education were present.

Awards and Presentations

Educator of the Month – Gregory Brockway, Band Teacher at Jefferson Elementary School

Greg is a Band Teacher. He began working in the school district in 2008 – 09 as a Band Teacher at Donovan School. He successfully chaired the Oneida County Music Educators Association (OCMEA) and the Festival hosted at Proctor High School in April 2022 a few weeks ago. Outside of work he enjoys performing with local musical groups on trumpet, bugle, trombone and tuba. He facilitates the Jefferson Music Program, he prepares for concerts, and provides student lessons. I have seen this gentleman – he goes from school to school. He has to be a Superman the way he moves around. He is really dedicated to the students. I've seen it at Christmas time and the spring concerts. Greg is just one of those people who just loves his job. He goes above and beyond to support school initiatives, students, parents, and staff. He does all the above with a positive attitude, passion for what he does and grateful heart. Let me tell you, he is a team player. I'm not surprised that Mrs. Rejrat supported him and nominated him for Teacher of the Month.

Mr. Brockway commented, "Thank you."

President LaPolla: I want to recognize his Principal Vanessa Rejrat. She is somebody that has really worked hard at Jefferson School. She has motivated her staff, motivated her employees. She certainly is well liked by the parents and those people who deal with her on a daily basis.

Employee of the Month – Dianne Krukar, Cafeteria Supervisor at Jefferson Elementary School

Due to illness Ms. Krukar will be honored at the June Board of Education Meeting.

Thomas R. Proctor High School's Top 10 Students – Joshua Gifford, Principal – Proctor High School

Mr. Gifford announced Proctor High Schools Top 10 Students along with their GPA and College Choice in the fall.

STUDENT	GPA	COLLEGE
Valedictorian – John Nguyen	99.818	University of Buffalo
Salutatorian – Grace Simmons	99.541	Binghamton University
Aubrey Campbell	98.661	Hamilton College
Kayleigh Simpson	98.622	Albany College of Pharmacy
Maksim Morgun	98.526	University of Buffalo
Hope Garramone	98.461	Clarkson University
Rachel Cohen	98.002	North Carolina State University
Semir Muskic	97.46	Mohawk Valley Community College
Rita Fadhel	97.182	University of Rochester
Karissa Cucharale	97.16	Sienna

President LaPolla: Just for a reminder, on June 2nd Proctor host a Scholarship and Awards Program. I believe it's at 6:00 p.m. on June 2nd at Proctor and everyone is invited.

Durham Bus Company – Transportation Update, Brett Wester, Director of Business Development

Mr. Wester presented his report regarding updates on the busing status.

Questions from the Board Members:

Mr. Dawes: Where are we today as far as the number of drivers? We have 89?

Mr. Wester: 89, that's correct.

Mr. Dawes: I still unfortunately see an awful lot of parents; I know parents are making concessions driving the kids to school and picking the kids up because I pick up my granddaughter once in a while. It's kind of ridiculous up at JFK. Last year, I think I told you that we would wait and see but we waited all year, and you still don't have drivers. I don't see ads on TV anymore, I don't see any signs out anymore, I don't see anything out anymore. I assumed you had enough drivers for all the routes and everybody was getting picked up, but obviously that's not right. Now 117 routes, it seems to me we had more than that last year I don't have my notes with me. But it seemed to me that the start of last year we had quite a few more than 117 routes.

Mr. Wester: You had about 130 routes, but the district does cover part of those routes with their current staff. That has been 10 or 12 somewhere in that area. Then what is left is what we cover through Durham School Services.

Mr. Dawes: Are we going to have enough drivers so that kids will get picked up next year? That's my bottom line.

Mr. Wester: Yes. For once with the change in the progression of the way our training has gone, the applicant flow, the outlook of the way things have been we have struggled over the last 7, 8, 9 months.

Mr. Dawes: Yeah we know.

Mr. Wester: The nice thing now is the progression that we're seeing and the movement. We've moved up I want to say it's close to 15 or 20 drivers since my last update.

Mr. Dawes: It was 75 and now it's 89.

Mr. Wester: We are moving. We have had some fallout, people that have gone to other industries which I will talk about here in just a second on some of the retention piece. But we feel that we have a good retention plan, and we have a good wage plan that's coming. We've seen the shift in that way the training is going and how it's moving along and progressing. I'm very confident that we are going to be in a good spot in September.

Mr. Dawes: I hope so. I hope we don't come here and show 117 routes and 92 drivers and you're still short next year. You've been short all year and you promised us a number of times that you would fulfill the whole thing before the year was out. Now the year is out and we're still short.

Mr. Wester: Understood.

Mr. Hobika, Jr.: Can I ask you a few questions.

Mr. Wester: Sure.

Mr. Hobika, Jr.: First of all is Zach here? This is kind of a question for both you and Brett. What are the repetitive issues that the district is facing right now that we have not been able to get a handle on? I'd like to have an explanation of what those might be. Zach – because you send us a micro printed report, is there anything in particular that seems to be a repeat issue and what is it?

Mr. Nicotera: The late pickups and drop offs is what we're still facing.

Mr. Hobika, Jr.: Ok. What is that attributable to?

Mr. Nicotera: Lack of drivers.

Mr. Hobika, Jr.: Ok. Earlier in this year I had asked for the district to work with the Bus Company to try to come up with a modified plan. One of the questions that I have is we have the Magnet School Program. I'm not sure who is responsible for that, but perhaps we should be looking at the students that are in the Magnet School Program and making sure that they qualify to be in the Magnet School Program or are willing to go back to their neighborhood school to take pressure off the transportation system. I think we ought to start looking at alternatives now so that when July and August come, we can figure out where we are going. Ok? To alleviate the pressure just in case the Bus Company doesn't fulfill their driver goal. Are there any other issues with the Bus Company that you're facing that are preventing you from increasing your population of drivers to fulfill our standard routes?

Mr. Wester: No, actually like I said it's gotten better between being able to shift people in from an application into the process and then also through the process to get to a license. We haven't been hitting as many road blocks. Again, there will be a few things that we've changed as a company to streamline things. The state has made every effort possible to streamline some other things to get into a permit, to get a license scheduled. There is a lot of hands that are helping, even if it's a little bit for each part that's allowing us to move everything a little bit quicker.

Mr. Hobika, Jr.: Are you having any issues with bus monitors or aides on the buses?

Mr. Wester: We've had ups and downs. Like over the last few weeks we've had COVID hit our building so we had a lot of people out.

Mr. Hobika, Jr.: How do you address that when that happens?

Mr. Wester: We have to run short. We notify the district where we stand for that day, and we do the best that we can to adjust routes and merge whatever else we can for that day.

Mr. Hobika, Jr.: I've been hearing some complaints that the video systems on the buses have not been working in a uniform manner. What steps are you taking to address that issue if in fact that's true.

Mr. Wester: We had one bus that was supposed to be parked until the camera system was installed and those keys were given to a driver to take the bus for the day which should not have happened. We've made sure that we've again segregated every bus that doesn't have the system in it until Gatekeeper (the company that is coming to do the install) will be here to put those systems in.

Mr. Hobika, Jr.: You mentioned Guardian, what is that?

Mr. Wester: No, it's Gatekeeper.

Mr. Hobika, Jr.: No I know, but you mentioned Guardian, is that a different system?

Mr. Wester: Yes.

Mr. Hobika, Jr.: What is that?

Mr. Wester: What's that?

Mr. Hobika, Jr.: What is that?

Mr. Wester: It's another system that goes on the buses for cameras.

Mr. Hobika, Jr.: Zach, did you want to mention anything or did you have any else to say?

Mr. Nicotera: No. The only other thing I wanted to add is that when we get those phone calls about delayed buses and when they're running short that we as a district provide additional assistance to help on those days where we utilize our staff to help cover those runs and to get those kids picked up and get them home in a timely manner.

Mr. Hobika, Jr.: What do we do when they are short monitors on the bus to assist the drivers? Do we do anything or we don't have any provision in place for that?

Mr. Nicotera: We don't have the additional coverage from our garage to assist them in that.

Mr. Hobika, Jr.: What's the importance in having a monitor on the bus? Either one of you can answer that question.

Mr. Wester: The importance of the monitor is to make sure that there's control over the bus, that there is student management happening for the safety, especially for the special needs children, to make sure that someone is not choking, not doing something dangerous. For some kids, it's even making sure that they are not trying to run off the bus, go out the back door. It's a multitude of items from special needs to basically keeping any kind of social issues or any kind of bad habits.

Mr. Hobika, Jr.: Behavioral issues?

Mr. Wester: Behavioral issues, that's what I meant.

Mr. Hobika, Jr.: Ok, thank you.

Mrs. Padula: How many Utica City School District drivers do we employ? We've increased that number quite a bit.

Mr. Nicotera: Currently we are at 17 and I just interviewed 2 more drivers recently that should hopefully start next week.

Mrs. Padula: Do you remember what you had at the start of the school year?

Mr. Nicotera: Nine.

Mrs. Padula: Ok, so let's be honest that's a huge help to getting ..

Mr. Nicotera: Yes. That's where that number has decreased; where we have 133 routes total for the district, that number has decreased because of the additional staff that we've added. We've taken runs back.

Mrs. Padula: So, what is the norm? How many bus drivers did the district pre-COVID, how many would we have employed?

Mr. Nicotera: At one point we had 40.

Mrs. Padula: Ok.

Mr. Nicotera: We used to operate all special needs buses at one point.

Mrs. Padula: So is there a goal that we're trying to obtain as far as employing a certain...with the routes that we need now does the district still need 40 drivers?

Mr. Nicotera: That's our goal. Now that we've also increased our wages, now that also makes us competitive as well.

Mrs. Padula: Ok.

Mr. Nicotera: If they are not going to go down to Durham, if we can get them to drive for us then that's the goal so that way we can keep the drivers within the district. Whether it's for us or whether it's for Durham...

Mrs. Padula: Yes, completely understood. I know the district just had a job fair which they interviewed for bus drivers. What is the recruitment plan for Durham?

Mr. Wester: Some of the things that I want to talk about, one thing is the retention strategies. We have what we call a Respect Plan that we put together at our Corporate Office. This has been put out to all of our locations. I'm just covering some of the high-level points and each one of these points have a multitude of checkpoint items. But making sure that our environment is correct, our interactions at the locations with our folks that we have a good environment. We also want to make sure that our route planning and the communication of our routes to our drivers that we have a good plan in place because that can cause frustrations in everybody. Not only the parents, the school district but also our staff if we don't have the proper communication. Feedback and ideas – we've been doing small focus groups across the entire state, actually across the entire east coast to kind of talk with and get the ideas from the employees on what else we can do differently to improve the environment. We have expectations for every employee; it is set at a very solid level that they fully understand their job. If there isn't a full expectation and knowledge of what they are supposed to do, we are making sure that not only we get that to them but also that their skills are improved as we go. We're working with them all the time on better safety, better driving habits, using all of our technology to help us to get there. We are also working through monthly events that we're going to be doing on a regular basis instead of quarterly. Certain times of the year we are going to be doing monthly things that are again going to change the environment a little bit and the quality of our location. We're doing some facility updates. We've been fighting a little bit with National Grid and it looks like the initial phase of that is finally coming through. We will be working though on that. Wage updates – we have a wage increase that I am actually hopefully going to have approved tomorrow and we will be communicating that out to all our current staff. Then we will also be moving all of that into our advertising and flyers. We've been holding off on updating a couple of things because I wanted to get these wages updated first, and then as soon as that happens then we update all of our advertisements. We are also talking to churches, VFW's, and retired communities. I actually have 2 corporate recruiters that are working for us and they are covering 3 of my 11 locations. Their only point is to either get people into the pipeline or to help us create events to get people to apply.

Mrs. Padula: So they are working in our district?

Mr. Wester: No, they are working out of our corporate office. One is in Pennsylvania and the other one is in Ohio, but they are working with our team.

Mrs. Padula: But we are one of the districts?

Mr. Wester: Yes for this district, yes. We are using them to help expand and escalate some of our applications. We have internal and external referral bonuses now. If we have somebody for example a church group, if they send us 6 applicants that end up becoming drivers, we're going to be able to donate money to that cause. If it's an individual person, we are going to be able again donate money. If it's a fully licensed driver, we can donate \$1,000. If it's not a fully licensed driver and they end up becoming a driver, then it would be \$500.00 to that individual that referred us. Again, externally from our company. We're talking about a Touch a Bus Event. I want to get the property finalized and get some things cleaned up there because we are getting out of that building that's been a little rough. Once we get out of there, we're going to set the date for a Touch the Bus event. We had one in Oneonta not too long ago that we got 7 candidates that day. Within a couple hours, people that came down, got on the bus, got a feel for it, checked it out and decided that they wanted to train to be a bus driver. We're talking to as many local businesses as we can to get flyers out. Again, once those flyers are updated with the new wages. Also we are looking at all the events that are here through the summer so we can go out and hand out flyers so we can talk to people. Like I said the one thing is the streamline recruiting and on boarding process – the company had phases that we did for each section of the recruiting and the training. There are some things that now that are combined and run at the same time which cuts down the process by up to 3 to 4 weeks which is huge. This will be updated hopefully with some new wages tomorrow.

Announcements and Reports

Student Representative Report – Aeh Moo Serr

Questions from the Board Members:

None

PTO/PTA, Shared Decision-Making Committees, Student Councils, CSE Chairs, Title I, UTA, UAA, UTC, Teamsters Local 182, SEIU Local 200B, M.V. Buildings and Trades Council

Mr. Scott Rogowski, UTA Vice President provided UTA comments.

Questions from the Board Members:

None

Discussion

Capital Project Update – Jeffrey Kloetzer, Stieglitz Snyder Architect

Mr. Kloetzer, Stieglitz Snyder Architect, presented the Capital Project Update to the Board of Education for May 2022.

Questions from the Board Members:

Mr. Salatino: Are we sending out bids to specific companies as invite only?

Mr. Kloetzer: No, this was publicly advertised in the OD. There are firms just who do K-12 work like this so they would've automatically seen this come up on the radar for sure, so we are expecting multiple submissions for this.

Mr. Salatino: Jeff, obviously we are seeing a significant increase in construction cost, not only with materials themselves. Is the state giving us some leeway on this for funding?

Mr. Kloetzer: So, every project has a maximum cost allowance. If we could imagine that every project gets a certain number of what's called building aid units. Say for simple math a classroom gets 20 aid units. Those aid units are assigned to this addition. Whatever the total is, it is and actually the state is still finalizing that for this project. Then

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when we actually put it in for the permits, there's what is called the construction cost index. That index is updated continually based on materials. So we have something on our side Mr. Salatino and that is updated each month. We would hope that if construction cost goes up, that in turn goes up as well which should result in a higher construction cost index which should increase our aid in theory. The State Education Department does continually update that so it should be a reasonable update all the way through. The Referendum Budget that we established was very healthy. We tried to be very reasonable knowing that this was a special building with special programs. So, I hope we have enough budget in there. We tried to do everything we could to make sure we had that budget we needed. But again that construction index could help us if by some chance construction keeps going up and up and up. We're constantly watching that. Another advantage of the Construction Manager coming on board much like Armin & Damon Planning Management was doing, they are going to monitor that construction budget continually too and report back to the district and say hey we feel like we have a problem. Often we will use alternates or something we can put in the project to offset a cost that we're not expecting.

Superintendent's Report

Mr. Karam presented his Superintendent's Report dated May 24, 2022 to the Board of Education for approval with the following additions:

ADD Page 62	Partnership Agreement dated May 24, 2022 between the Young Scholars Liberty Partnerships Program and the Utica City School District.
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President LaPolla asked the Board Members if there were any items that needed clarification before a motion was made on the Consent Agenda. At this time, he polled Board Members:

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		Memorandum of Agreement – Labor Relations Services between the Madison-Oneida Board of Cooperative Educational Services (BOCES) And the Utica City School District
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Mr. Dawes:	Page 35	Appointment – Teacher

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FOR ACTION:**Volume LVI****Report No. S – 82****SUBJECT:****Resolution – Temporary Modification to the Utica City School District Middle School and High School Grading Policies for the 2021-2022 School Year as a result of the COVID-19 Global Pandemic**

Authorization is requested of the Board of Education to accept and approve the following resolution:

WHEREAS, the New York State Legislature and Governor enacted legislation to waive the Annual Professional Performance Review (APPR) for teachers for the 2021-2022 school year in response to the continued impact caused by the COVID-19 pandemic; and

WHEREAS, the New York State Board of Regents enacted a safety net for students in order to meet the graduation requirements for the 2021-2022 school year in response to the continued impact caused by the COVID-19 pandemic; therefore

BE IT RESOLVED that the Board of Education does hereby approve and authorize the temporary modification to the Utica City School District Middle School and High School Grading Policies for Grades 6-12 to allow for the final exam score or the total quarterly marking period average in a given course (whichever is higher) to be computed into the student's final average. This temporary modification is intended as a safety net for students to mitigate any continued impact of the COVID-19 global pandemic and would be extended through the 2021-2022 school year only.

FOR ACTION:**Volume LVI****Report No. S – 83****SUBJECT:****Resolution – AD Planning & Management, Inc.**

Authorization is requested of the Board of Education to accept and approve the following resolution:

BE IT RESOLVED, the Board of Education of the Utica City School District hereby accepts and approves the resignation letter dated May 18, 2022 as submitted by AD Planning & Management, Inc., Representative/Project Management Services in accordance with the services previously approved.

FOR ACTION:**Volume LVI****Report No. S – 84****SUBJECT:****Resolution – Stieglitz Snyder Architecture (SSA) for Expanded Architectural and Engineering Professional Services**

Authorization is requested of the Board of Education to accept and approve the following resolution:

WHEREAS, the Board of Education (the "Board") of the City School District of the City of Utica, Oneida County, New York (the "School District") has authorized Stieglitz Snyder Architecture (SSA) to provide architectural and engineering professional services for current capital projects;

WHEREAS, Armlin Damon Planning & Management, Inc., has terminated their agreement with the District as owner's representative, which included assistance with day-to-day building and grounds activities including issues identified by the District and evaluation and coordination of ongoing construction as identified by the District;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD AS FOLLOWS:

BE IT RESOLVED, that the Board of Education of the Utica City School District authorizes Stieglitz Snyder Architecture, the current approved architectural and engineering consultant to provide expanded architectural and engineering professional services to support day-to-day building and grounds activities; this includes assisting the District to resolve building issues that occur and are related or unrelated to active projects, that require immediate attention and evaluation, evaluation of potential solutions and assistance with procurement to resolve the identified conditions. This includes additional site visits during construction to assist the District with their evaluation of the work, including coordination and potential changes to the work. This may include coordination with the New York State Education Department Facilities Department. All services to be provided hourly direct to the specific project or task as authorized and requested by the District.

FOR ACTION:**Volume LVI****Report No. S – 85****SUBJECT:****Resolution – Cooperative Bidding**

Authorization is requested of the Board of Education to accept and approve the following resolution:

RESOLUTION OF BOARD OF EDUCATION
OF UTICA CITY SCHOOL DISTRICT
(Regarding Cooperative Bidding)

WHEREAS, it is the plan of a number of public school districts and MADISON-ONEIDA BOCES during the 2022-2023 school year to bid jointly for the purchase of various types of school supplies and school lunch commodities (the "Commodities"); and

WHEREAS, the Utica City School District ("the School District") is desirous of participating in the joint bidding of the Commodities, as authorized by General Municipal Law, Section 119-0; and

WHEREAS, the School District is desirous of participating in the joint bidding of the Commodities under existing bid award Agreements which extend into the 2022-2023 school year, if eligible; and

WHEREAS, this Board of Education has received and reviewed an agreement governing its rights and responsibilities should it elect to participate in the joint bidding of the Commodities ("the Agreement"); and

WHEREAS, this Board of Education wishes to appoint a district administrator as a member of a BOCES-wide committee to assume the responsibility for drafting of specifications, advertising for bids, accepting and opening bids, tabulating bids, reporting the results to this Board of Education and making recommendations thereof, all in accordance with the Board of Education's powers under relevant law and pursuant to the terms of the Agreement;

BE IT RESOLVED, that the Board of Education hereby appoints the Superintendent or his/her designee to represent it in all matters related above (the "Committee"); and

BE IT FURTHER RESOLVED, that in accordance with the Agreement, the Board of Education agrees (1) to assume its equitable share of the costs of the cooperative bidding; (2) to abide by majority decisions of the participating districts on quality standards; (3) to award bid item purchases according to the recommendations of the Committee, unless all bids are rejected; and (4) to negotiate directly with the successful bidder(s) after the awarding of contract(s).

FOR ACTION:**Volume LVI****Report No. S – 87****SUBJECT:****Memorandum of Understanding – Career Opportunity Programs (COPS) between The ARC, Oneida-Lewis Chapter and the Utica City School District**

Authorization is requested of the Board of Education to approve the Memorandum of Understanding – Career Opportunity Programs (COPS) between The ARC, Oneida-Lewis Chapter and the Utica City School District effective September 1, 2022 to June 30, 2023.

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FOR ACTION: Volume LVI Report No. S – 88

SUBJECT: Memorandum of Understanding – Proctor OPTIONS Program between The ARC, Oneida-Lewis Chapter and the Utica City School District

Authorization is requested of the Board of Education to approve the Memorandum of Understanding – Proctor OPTIONS Program between The ARC, Oneida-Lewis Chapter and the Utica City School District effective September 1, 2022 to June 30, 2023.

FOR ACTION: Volume LVI Report No. S – 89

SUBJECT: Memorandum of Understanding – Proctor STRIDE Program between The ARC, Oneida-Lewis Chapter and the Utica City School District

Authorization is requested of the Board of Education to approve the Memorandum of Understanding – Proctor STRIDE Program between The ARC, Oneida-Lewis Chapter and the Utica City School District effective September 1, 2022 to June 1, 2023.

FOR ACTION: Volume LVI Report No. S – 91

SUBJECT: Summer Lunch Program

Authorization is requested of the Board of Education to approve the Summer Lunch Program sponsored by the Utica City School District Food Service Department. The program will be offered at several sites throughout the Utica area. There is no cost to the District.

FOR ACTION: Volume LVI Report No. S – 92

SUBJECT: McKinney-Vento Homeless Children and Youth Grant Funds

DEADLINE: May 18, 2022

Authorization is requested to approve the McKinney-Vento Homeless Children and Youth Grant Funds in the amount of \$125,000.

BUDGET: McKinney-Vento Homeless Children and Youth Grant Funds

<u>Personnel:</u>	\$ 13,518
• Administrative Liaison = <u>\$13,518</u>	
<u>Purchased Services:</u>	\$ 65,000
• Safe Schools Mohawk Valley - Coordination/Training/Mentoring for Homeless Children = <u>\$65,000</u>	
<u>Supplies:</u>	\$ 42,055
• Food Gift Card or Vouchers - 250 x \$50.00 = <u>\$12,500</u>	12,500
• Summer Care Packages (Food/Hygiene) - 100 x \$25.00 = <u>\$2,500</u>	2,500

• Walmart Clothing Gift Cards & Hygiene Kits - 100 x \$100.00 = <u>\$10,000</u>	10,000
• School Supplies (Notebooks, Backpacks, Pens, Pencils, etc.) - 175 x \$16.89 = <u>\$2,955</u>	2,955
• MBE: ProfTech - Additional School Supplies (Snacks, Hygiene Products, etc.) - 400 x \$35.25 = <u>\$14,100</u>	14,100
Fringe Benefits:	\$ 3,427
• Fringe – including FICA @ <u>\$1,034</u> ; Retirement @ <u>\$1,325</u> ; ; Health @ <u>\$973</u> ; and Workers' Compensation @ <u>\$95</u>	
Travel:	\$ 1,000
• Administrative Liaison and Safe Schools Representative to In-State Meetings for McKinney-Vento Training (Hotel, Mileage, Meals, Tolls) - <u>\$1,000</u>	1,000
TOTAL:	\$ 125,000

This budget is predicated on New York State Education Department's program approval and may be modified based on funding.

FOR ACTION:**Volume LVI****Report No. S – 93****SUBJECT:**

**Reapplication for Funds:
Carl D. Perkins V Career and Technical Education
(VTEA) Grant Program**

DEADLINE:**June 1, 2022**

Authorization is requested to reapply for funding for the 2022-2023 school year under the Carl D. Perkins V Career and Technical Education (VTEA) Grant Program in the amount of \$177,940.

Strengthening Career and Technical Education for 21st Century (Perkins V) Act

Purpose – To develop more fully the academic knowledge and technical and employability skills of secondary education students and postsecondary students who elect to enroll in career and technical education programs by:

- Including preparation in high-skill, high-wage, or in-demand occupations
- Integrating rigorous and challenging academic and CTE instruction that link secondary and postsecondary
- Providing technical assistance that improves the quality of CTE faculty, teachers, counselors and administrators
- Supporting partnerships between secondary, postsecondary, local workforce boards, business and industry
- Providing individuals with opportunities and skills to keep the US competitive

BUDGET:

PERSONNEL:	\$ 127,246
Teacher CTE Stipends	\$ 16,380
• CTE Program Coordinator – 225 hrs. x \$28/hr.	6,300
• Work-based Learning Coordinator – 120 hrs. x \$28/hr.	3,360
• Work-based Learning Coordinator – 120 hrs. x \$28/hr.	3,360
• Work-based Learning Coordinator – 120 hrs. x \$28/hr.	3,360
Teacher Salaries	\$ 110,866
• Academic Tutoring/Mentoring – 675 hrs. x \$28/hr.	18,900
• CTE Development and Advertising – 120 hrs. x \$28/hr.	3,360
• Grant Writing – 95 hrs. x \$28/hr.	2,660

May 24, 2022 -7:00 P.M.

Regular Meeting

• Teacher Hours for Curriculum Development – 525 hrs. x \$28/hr.	14,700
• Lead Data Specialist – 150 hrs. x \$28/hr.	4,200
• Data Analysis Review Teacher – 140 hrs. x \$28/hr.	3,920
• Data Analysis Review Teacher – 120 hrs. x \$28/hr.	3,360
• CTE Data Coordinator – 135 hrs. x \$28/hr.	3,780
• Curriculum Review Special Area Expert – 66 hrs. x \$28/hr.	1,848
• Curriculum Review Special Area Expert – 66 hrs. x \$28/hr.	1,848
• Educational Expert/Curriculum Review – 112 hrs. x \$28/hr.	3,136
• Content Area Facilitator – 195 hrs. x \$28/hr.	5,460
• Literacy Coach – 84 hrs. x \$28/hr.	2,352
• Teacher Hours for Field Experiences and Information – 44 hrs. x \$28/hr.	1,232
• Book Study 1 – CTE Teacher Hours – 10 hrs. x 19 teachers x \$28/hr.	5,320
• Book Study 1 – ENL/SP Teacher Hours – 10 hrs. x 10 teachers x \$28/hr.	2,800
• Book Study 1 – Facilitator – 40 hrs. x \$28/hr.	1,120
• Book Study 2 – CTE Teachers Hours – 10 hrs. x 19 teachers x \$28/hr.	5,320
• Book Study 2 – ENL/SP Teacher Hours – 10 hrs. x 24 teachers x \$28/hr.	6,720
• Book Study 2 – Facilitator – 40 hrs. x \$28/hr.	1,120
• Book Study 3 – CTE/ENL/SP Teacher Hours – 10 hrs. x 43 teachers x \$28/hr.	12,040
• Book Study 3 – Facilitator – 40 hrs. x \$28/hr.	1,120
• Substitutes for School Business Days – Conference – 2 days x \$130/day	260
• Substitutes for School Business Days – 23 days x \$130/day	2,990
• Substitutes for School Business Days – Field Trips – 10 days x \$130/day	1,300
<u>SUPPORT:</u>	\$ 6,094
• Clerical – 235 hrs. x \$25.93	6,094
<u>PURCHASED SERVICES:</u>	\$ 7,299
• MOS License	3,744
• MOS Online Practice Test	1,555
• EDHESIVE School License	2,000
<u>SUPPLIES:</u>	\$ 4,554
• “Connecting Teachers, Students, and Standards: Strategies for Success in Diverse and Inclusive Classrooms” Book – 44 @ \$18.90 = <u>\$831.60</u> ; “Classroom Instruction that Works with English Language Learners” Book – 30 @ \$23.70 = <u>\$711.00</u> ; “Differentiating Instruction for Students with Learning Disabilities: New Best Practices for General and Special Educators” Book – 44 @ \$31.60 = <u>\$1,390.40</u>	2,933
• “Career Portfolio/Printing” Supplies	1,621
<u>TRAVEL:</u>	\$ 5,558
• Teacher to Syracuse for ACTEA Conference – Registration @ <u>\$150</u> + Hotel @ 2 x \$125 = <u>\$250</u> + mileage and tolls @ <u>\$84</u> + meals @ <u>\$122</u>	606
• Teachers to Albany for NYS Work-based Learning Conference – Registration @ 2 x \$250 = <u>\$500</u> + Hotel @ 2 x \$145 = <u>\$290</u> + mileage/tolls @ 2 x \$118 = <u>\$236</u> + meals 2 x \$122 = <u>\$244</u>	1,270
• Busing Field Trip – 10 x \$368.23	3,682
<u>FRINGE:</u>	\$ 24,732
• Fringe – including FICA, Retirement, and Workers’ Compensation	24,732

INDIRECT COST:	\$ 2,457
• Indirect Cost @ 1.4%	2,457
TOTAL:	\$ 177,940

This budget is predicated on New York State Education Department’s program approval and may be modified by the state based on funding.

FOR ACTION: **Volume LVI** **Report No. S – 94**

SUBJECT: **Reapplication for Funds: Competitive**
Teacher Resource and Computer Training Centers Grant

Deadline: **June 1, 2022**

Authorization is requested to apply for the New York State Teacher Resource and Computer Training Centers Grant Program in amount of \$85,680. The purpose of this grant is to provide high-quality coordinated Professional Development customized to Utica City School District teacher and district needs, and to provide additional resources to teachers.

BUDGET:

<u>Personnel:</u>	\$ 25,900
• Teacher Facilitator Hours – 925 hrs. x \$28/hr. = \$25,900	25,900
<u>Purchased Services:</u>	\$ 34,844
• Mental Health Program by Kunkel EMT @ \$4,200	4,200
• Erie & Niagara Insurance Association – Liability Insurance for the Center @ \$645	645
• Director (retired teacher) @ 1,071.4 hrs./yr. x \$28/hr. = \$29,999	29,999
<u>Supplies:</u>	\$ 19,207
• Office supplies/instructional materials, laminating film, pens, folders, etc. @ \$867	867
• Periodicals @ \$418	418
• Computer	1,079
• Instructional text: “Refugee” book – 16 @ \$14.99 = \$239.84; “God Grew Tired of Us” book - 16 @ \$14.95 = \$239.20; “Creating an Actively Engaged Classroom” book - 16 @ \$34.95 = \$559.20; “What Great Teachers Do Differently” book – 16 @ \$29.95 = \$479.20; “Book Love: Developing Depth, Stamina and Passion” book – 16 @ \$31.25 = \$500.00; “I Wish My Teacher Knew” book – 16 @ \$20.00 = \$320.00; “Tackling the Motivation Crisis” book – 16 @ \$28.95 = \$463.20; “Creating an Actively Engaged Classroom” book – 16 @ \$20.49 = \$327.84; “Teaching With Empathy” book – 16 @ \$24.99 = \$399.84; “Reinventing Project Based Learning: Third Edition” book – 16 @ \$39.99 = \$639.84; “Reading History: A Practical Guide to Improving Literacy” book – 16 @ \$22.00 = \$352.00; “Uncovering Student Ideas In Science” book (*series) – 4 @ \$425.03 = \$1700.12; “The Playful Classroom” book – 16 @ \$29.95 = \$479.20; “The Best Class You Never Taught” book – 16 @ \$27.95 = \$447.20; “The Interactive Class” book – 16 @ \$24.99 = \$399.84; “But Does This Work With English Learners?” book – 16 @ \$30.95 = \$495.20; “Keep It R.E.A.L.” book – 16 @ \$26.49 = \$423.84; “Google Apps for Littles’ Believe They Can” book – 16 @ \$29.95 = \$479.20; “Think Big With Think Alouds” book – 16 @ \$33.95 = \$543.20; “Mathematical Formative Assessment : 75 Practical Strategies for Linking Assessment, Instruction, and Learning” book – 16 @ \$37.95= \$607.20; “Mathematical Formative Assessment Vol 2. 50 More Practices for Linking Assessment, Instruction and Learning” book – 16 @ \$37.97 = \$607.52; “Onward” book – 16 @ \$29.95 = \$479.20; “Discipline With Dignity” book – 16 @ \$31.95	

= \$511.20; "The Together Teacher" book – 16 @ \$24.95 = \$399.20; "Write Beside Them" book – 16 @ \$42.50= \$680.00; "Think Like Socrates" book – 16 @ \$34.95 = \$559.20; "Notice and Note" book – 16 @ \$27.07 = \$433.12; "The Educators Matchbook" book – 16 @ \$24.95 = \$399.20; "No More Fake Reading: Merging the Classics" book – 16 @ \$26.95 = \$431.20; "4 Essential Studies: Beliefs and Practices" book – 16 @ \$32.50 = \$520.00; "Reading Reminders" book – 16 @ \$39.00 = \$624.00; "Writing Reminders" book – 16 @ \$39.00 = \$624.00; "180 Days" book – 16 @ \$30.00 = \$480.00	16,843
Travel:	\$ 900
• Attendance at state-wide and network meetings	900
Fringe Benefits:	\$ 4,829
• Fringe – including FICA @ \$1,981; Retirement @ \$2,665; and Workers' Compensation @ \$183 = \$4,829	4,829
TOTAL:	\$ 85,680

This budget is predicated on New York State Education Department's program approval and may be modified by the state based on funding.

FOR ACTION: **Volume LVI** **Report No. S – 96**
SUBJECT: **Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately fifty-three (53) Jones Elementary School students to travel to the Utica Zoo in Utica, New York on Thursday, May 12, 2022. The purpose of this trip is for the students to explore animals, their habitats, and the food chain.

Supervision of these students will be provided by Kayla Grant, Teacher, Sara Greene, Teacher, Georgina Rosa, Teacher Assistant, Leslie Milazzo, Teacher, Michael Carter, Teacher Assistant, Matthew Kolek, Teacher Assistant, Ahbir Nagi, Teacher Assistant, Mike Ferris, Teacher, Iris Lopez, Teacher Assistant, Maria Acevedo, Teacher Assistant, Danielle Grogan, Teacher, and Marie Elefante, Teacher Assistant.

This trip was reviewed and approved by Tricia Hughes, Principal, Jones Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION: **Volume LVI** **Report No. S – 97**
SUBJECT: **Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately forty-seven (47) Jones Elementary School students to travel to the Potato Hill Farm & Trails in Boonville, New York on Friday, May 20, 2022. The purpose of this trip is for the students to experience outdoor/nature education and physical fitness.

Supervision of these students will be provided by Amy Winter, Teacher, Cassidy Dobrzanski, Teacher, Jennifer Noti-Gerstner, Teacher, Tina Hooper, Parent, Concetta Sarus, Parent, Nicole Ross, Parent, and Stephanie Lyness, Parent.

This trip was reviewed and approved by Tricia Hughes, Principal at Jones Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION:**Volume LVI****Report No. S – 98****SUBJECT:****Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve eighteen (18) Proctor High School Orchestra students to travel to the 2022 Darien Lake Music Festival in Lake George, New York on Saturday, May 28, 2022. The purpose of this trip is for the students to perform approximately three (3) pieces of prepared orchestra music to be scored by judges and ranked against other high school orchestras in New York State.

Supervision of these students will be provided by Nate Kishman, Teacher, Gregory Brockway, Teacher, and Frank Robertello, Teacher.

This trip was reviewed and approved by Joshua Gifford, Principal, Proctor High School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION:**Volume LVI****Report No. S – 99****SUBJECT:****Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately nine-two (92) Kernan Elementary School students to travel to the Sciortino Farm in Rome, New York on Wednesday, June 1, 2022. The purpose of this trip is for the students to tour a farm and appreciate Science, Math, ELA, and Nutrition by engaging in a real life experience.

Supervision of these students will be provided by Jessica Woolheater, Teacher, Andrea Wilson, Teacher, Chad Demma, Teacher, Anthony Miller, Teacher, Elgar Sykes, Teacher, Vito Sciortino, Parent, Terri Sciortino, Parent, Joshua Woolheater, Parent, Joshua Sciortino, Parent, Sabrina Underwood, Parent, Ron Seelman, Parent, and MaryAnn Seelman, Parent.

This trip was reviewed and approved by Kimberly VanDuren, Principal, Kernan Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION:**Volume LVI****Report No. S – 100****SUBJECT:****Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately sixty-five (65) Albany Elementary School students to travel to the Utica Zoo in Utica, New York on Thursday, June 2, 2022. The purpose of this trip is for the students to learn about conservation and animal facts.

Supervision of these students will be provided by Shannon Ciccone, Teacher, Nicole Dziejczic, Teacher, Katie Mellnitz, Teacher, Carissa Asaro, Teacher, Samantha Testa, Teacher, Makenzie Amodio, Teacher Assistant, Danielle Marino, Teacher Assistant, Mena Lomedico, Parent, Danielle Padula, Parent, Joseph Gibson, Parent, Ahmed Hrustanovic, Parent, Luz Velasco, Parent, Tanya Crouse, Parent, Danielle Baye, Parent, Mina Kulovic, Parent, Daryl Crouse, Parent, Belma Halkic, Parent, and Senaida Ajdinovic, Parent.

This trip was reviewed and approved by Alana Boylan, Principal, Albany Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

purpose of this trip is for the students to rotate through fun, hands-on educational stations on a modern-day dairy farm and to be educated by Oneida County Farmers about the roles of agriculture in our lives.

Supervision of these students will be provided by Colleen Ciecko, Teacher, Mary DePalma, Teacher, Lisa Zaniewski, Teacher, Kara Evans, Parent, Lolita Zayas-Saltsman, Parent, Bethany and Theodore Howard, Parents, and Stephanie Lyness, Parent.

This trip was reviewed and approved by Tricia Hughes, Principal, Jones Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION: **Volume LVI** **Report No. S – 105**

SUBJECT: **Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately ninety-three (93) Albany Elementary School students to travel to Accelerate Sports Complex in Whitesboro, New York on Friday, June 3, 2022. The purpose of this trip is to promote character building and social-emotional learning stations.

Supervision of these students will be provided by Frank Calhoun, Teacher, Abigail Cirusuolo, Teacher, Kristen Joy, Teacher, Teresa Lynch, Teacher, Kimberly Philo, Teacher, Adriana Liberatore, Teacher, Jessica Morris, Teacher Assistant, Michele Damiano, Teacher Assistant, Danielle Marino, Teacher Assistant, Luz Velasco, Teacher Assistant, Erica Brindisi, Parent, Jennifer Olivadoti, Parent, Hanka Grabovica, Parent, Daniel Penree, Parent, Sanela Sehovic, Parent, and Nicole Perkins, Parent.

This trip was reviewed and approved by Alana Boylan, Principal, Albany Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION: **Volume LVI** **Report No. S – 106**

SUBJECT: **Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately one hundred and ten (110) Columbus Elementary School students to travel to Farm Fest 2022 being held at DiNitto Farms in Marcy, New York on Friday, June 3, 2022. The purpose of this trip is for the students to be educated by Oneida County Farmers about the roles of agriculture in our lives.

Supervision of these students will be provided by Michelle Jackson, Teacher, Katherine Murphy, Teacher, Michele Parrotta, Teacher, Melissa Evolo, Teacher, Heather Guidera, Teacher, Danyse Collins, Teacher, Susan Roberts, Teachers, Linda Lloyd, Teacher, Connie Hosler, Teacher, Julie Dybacz, Teacher Assistant, Melissa Lamach, Teacher Assistant, Meiu Lang Fam, Teacher Assistant, Olga Shofany, Teacher Assistant, and Pamela Cobane, Parent.

This trip was reviewed and approved by Elizabeth Gerling, Principal, Columbus Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION: **Volume LVI** **Report No. S – 107**

SUBJECT: **Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately eighty-five (85) Albany Elementary School students to travel to Accelerate Sports Complex in Whitesboro, New York on Monday, June 6, 2022. The purpose of this trip is to promote the importance of cooperation, teamwork and social-emotional improvement through movement.

Supervision of these students will be provided by Jessica Wilk, Teacher, David Carter, Teacher, Sydney Kogut, Teacher, Joanna McLendon, Teacher, Liliana Piplica, Teacher, Carissa Asaro, Teacher, Danielle Marino, Teacher Assistant, Luz Velasco, Teacher Assistant, Michon Dionne, Parent, and Anne Marie Gianotti, Parent.

This trip was reviewed and approved by Alana Boylan, Principal, Albany Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION: **Volume LVI** **Report No. S – 108**

SUBJECT: **Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately forty-two (42) Hughes Elementary School students to travel to the Black River Outdoor Education Program (BROEP) in Boonville, New York on Monday, June 6, 2022. The purpose of this trip is to provide a science lesson about nature, habitats and local wildlife, reinforce following directions, roles and procedures, and mental and physical well-being.

Supervision of these students will be provided by Ani Sojda, Teacher, Kimberly Race, Teacher, Francisco Manoiero, Teacher, Kara Burns, Teacher, Charisse Smith, Teacher, Zemira Sakanovic, Parent, and Robyn Jantzi, Parent.

This trip was reviewed and approved by Mary Belden, Principal, Hughes Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION: **Volume LVI** **Report No. S – 109**

SUBJECT: **Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately sixty-five (65) Albany Elementary School students to travel to the Marquee Cinemas in New Hartford, New York on Tuesday, June 7, 2022. The purpose of this field trip is to help promote social development.

Supervision of these students will be provided by Carla Dumoulin, Teacher, Jennifer Voce, Teacher, Caitlin Mennig, Teacher, Palma Medici, Teacher Assistant, Fannie Benson, Teacher Assistant, Kelly Goodman, Teacher Assistant, A'lisha Goff, Parent, Marissa Julian, Parent, Admira Musanovic, Parent, and Nicole Sykes, Parent.

This trip was reviewed and approved by Alana Boylan, Principal, Albany Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION: **Volume LVI** **Report No. S – 110**

SUBJECT: **Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately eighty (80) Albany Elementary School students to travel to the Utica Zoo in Utica, New York on Wednesday, June 8, 2022. The purpose of this trip is for the students to learn about the animals in their habitat.

Supervision of these students will be provided by Carissa Asaro, Teacher, Nicole Wilson, Teacher, Jacqueline Kuhn, Teacher, Deborah Russell, Teacher, Samantha Testa, Teacher, Gionna Arena, Parent, Denisa Dasic, Parent, Melissa Hicks, Parent, Johanna Paciello, Parent, Lakesia Sook, Parent, Donald Harris, Parent, Douglas and Raisa Yasenovskiy, Parents, and Ngoc Thai, Parent.

This trip was reviewed and approved by Alana Boylan, Principal, Albany Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION:**Volume LVI****Report No. S – 111****SUBJECT:****Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately ninety-one (91) Columbus Elementary School students to travel to The Wild in Chittenango, New York on Wednesday, June 8, 2022. The purpose of this trip is for the students to explore animals and their habitats.

Supervision of these students will be provided by Amy Warmuth, Teacher, Tammy DiMezzo, Teacher, Carolyn Alesia, Teacher, Antoniette Manino, Teacher, Digna Remache, Teacher Assistant, Lori Chiarello, Teacher Assistant, Joany Marquez, Teacher Assistant, Olga Shofany, Teacher Assistant, Maryteresa Mezzanini, Teacher Assistant, Joanne DiNardo, Teacher Assistant, Virginia Colucci, Teacher Assistant, and Maureen Furgal, Teacher Assistant.

This trip was reviewed and approved by Elizabeth Gerling, Principal, Columbus Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION:**Volume LVI****Report No. S – 112****SUBJECT:****Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately one hundred and four (104) Watson Williams students to travel to Accelerate Sports Complex in Whitesboro, New York on Wednesday, June 8, 2022. The purpose of this trip is for team building, problem solving and improving physical fitness.

Supervision of these students will be provided by Ashley Hayes, Teacher, Danielle Hance, Teacher, Bailey Ruffing, Teacher, Isabella Mancuso, Teacher, Deanne Dow, Teacher, Kerry Lockwood, Teacher Assistant, Amber Rentas, Parent, Schyvaughn Lumpkin, Parent, Nadia Ramierz, Parent, Tamica Gonzalez, Parent, Nithsana Dongsavanh, Parent, Maria Felix, Parent, and Andrea Akins, Parent.

This trip was reviewed and approved by Cheryl Minor, Principal, Watson Williams Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION:**Volume LVI****Report No. S – 113****SUBJECT:****Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve fourteen (14) Proctor High School Photography (MVCC) students to travel to Eastman Museum and Sonnerberg Gardens in Rochester, New York on Thursday, June 9, 2022. The purpose of this trip is to provide a photography-focused outing for the (MVCC) Photography class.

Supervision of these students will be provided by Christina Hopkins, Photography (MVCC) Teacher, Al Shaw, Art Teacher, and Andrew Buffington, Art Teacher.

This trip was reviewed and approved by Joshua Gifford, Principal, Proctor High School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-1

FOR ACTION:**Volume LVI****Report No. S – 114****SUBJECT:****Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately seventy-seven (77) Albany Elementary School students to travel to Accelerate Sports Complex in Whitesboro, New York on Friday, June 10, 2022. The purpose of this trip is to promote the importance of physical education and teamwork.

Supervision of these students will be provided by Audra Colucci, Teacher, Michele Cook, Teacher, Jodi Heenan, Teacher, Jaime Volz, Teacher, Marie Minic, Parent, Tennille Knoop, Parent, Stacy Moore, Parent, Edina Beganovic, Parent, Amela Sic, Parent, Sean and Lisa Kelly, Parents, and Edina Delarovic, Parent.

This trip was reviewed and approved by Alana Boylan, Principal, Albany Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION: **Volume LVI** **Report No. S – 115**

SUBJECT: **Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately sixty-two (62) Jones Elementary School students to travel to the Museum of Science & Technology in Syracuse, New York on Friday, June 10, 2022. The purpose of this trip is to provide informal science and technology learning experiences that ignite curiosity, encourage discovery and inspire investigation through hands on education and entertainment.

Supervision of these students will be provided by Denise Gribanoff, Teacher, Susan Roberts, Teacher, Lisa Almay, Teacher, Emily Looman, Teacher, Eddie Rosa, Teacher Assistant, Rose Malerba, Teacher Assistant, Lori Jenkins-Davis, Parent, Jenn Loconti, Parent, Marye Ianno, Parent, Nicole Ferraro, Parent, and Karlie Wolfe, Parent.

This trip was reviewed and approved by Tricia Hughes, Principal, Jones Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION: **Volume LVI** **Report No. S – 116**

SUBJECT: **Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately ninety (90) Conkling Elementary School students to travel to Accelerate Sports Complex in Whitesboro, New York on Monday, June 13, 2022. The purpose of this trip is to promote the importance of physical education, teamwork and social and emotional wellness.

Supervision of these students will be provided by Brandon O'Connor, Teacher, Paul Hart, Teacher, Dawn Mastroianni, Teacher, Laura McCabe, Teacher, Amanda Faccioli (Pearson), Teacher, Bonnie Dawes, Teacher, Kate Mootz, Teacher, Allison Jones, Teacher, Julie Ryan, Teacher Assistant, Latoya Robinson, Teacher Assistant, Valerie Swift, Parent, and Jasmina Sisic, Parent.

This trip was reviewed and approved by Heather Galinski, Principal, Conkling Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION: **Volume LVI** **Report No. S – 117**

SUBJECT: **Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately sixty-seven (67) Conkling Elementary School students to travel to the Utica Zoo in Utica, New York on Monday, June 13, 2022. The purpose of this trip is for the students to learn about animals, the environment, and the ecosystem.

Supervision of these students will be provided by Aaron Cidzik, Teacher, Geno Brown, Teacher, Rebecca Blaise, Teacher, Arianna Wiater, Teacher, Kate Mootz, Teacher Therapist, Bonnie Dawes, Teacher, Courtney Picente, Teacher, and Julie Ryan, Teacher Assistant.

This trip was reviewed and approved by Heather Galinski, Principal, Conkling Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

May 24, 2022 -7:00 P.M.

Regular Meeting

FOR ACTION:**Volume LVI****Report No. S – 118****SUBJECT:****Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately sixty-seven (67) Hughes Elementary School students to travel to the Utica Zoo in Utica, New York on Tuesday, June 14, 2022. The purpose of this trip is for the students to learn about difference animals and their habitats, learn about how zookeepers care for the animals and what their job duties and responsibilities are.

Supervision of these students will be provided by Mandie Warmuth, Teacher, Victoria Muth, Teacher, Jackie Rueckert, Teacher, Corey Mullin, Teacher, Suzanne Battista, Teacher Assistant, Debbie Cordero, Teacher Assistant, Luz Espinal, Teacher Assistant, Sahara VanValkenburgh, Teacher Assistant, Shauntai Lockwood, Teacher Assistant, Leslie Stockman, Teacher Therapist, Dan Giovannone, Parent, Wendy Cianfrocco, Parent, Shaquilla Christopher, Parent, Ashley Johnson, Parent, and Shantelle Lindsey, Parent.

This trip was reviewed and approved by Mary Belden, Principal, Hughes Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION:**Volume LVI****Report No. S – 119****SUBJECT:****Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately eighty (80) Conkling Elementary School students to travel to the 12 North Sports Bar in Utica, New York on Tuesday, June 14, 2022 (with a rain date of Wednesday, June 15, 2022). The purpose of this trip is to reward the students with fun and food for completing elementary school.

Supervision of these students will be provided by David Schiavi, Teacher, Anna Jackson, Teacher, Mary Ellen Snyder, Teacher, Savannah Leo, Teacher, Kate Mootz, Teacher, Bonnie Dawes, Teacher, Julia Brodock, Teacher, Julie Ryan, Teacher Assistant, Victoria Moore, Teacher Assistant, and Latoya Robinson, Teacher Assistant.

This trip was reviewed and approved by Heather Galinski, Principal, Conkling Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION:**Volume LVI****Report No. S – 120****SUBJECT:****Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately forty-nine (49) Jones Elementary School students to travel to The Wild in Chittenango, New York on Tuesday, June 14, 2022. The purpose of this trip is for the students to learn about the animals in their habitats, their behaviors, and the food they eat.

Supervision of these students will be provided by Deanna Pecheone, Teacher, Carrie Crandall, Teacher, Laura Krauza, Teacher, Jason Cooper, Parent, Lisa Sinnott, Parent, and Ana Torres, Parent.

This trip was reviewed and approved by Tricia Hughes, Principal, Jones Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION:**Volume LVI****Report No. S – 121****SUBJECT:****Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately one hundred and three (103) Columbus Elementary School students to travel to Accelerate Sports Complex in Whitesboro, New York on Tuesday, June 14, 2022. The purpose of this trip is for the students to participate in group activities to improve their gross motor skills.

Supervision of these students will be provided by Kim Ferrucci, Teacher, Marie Spataro, Teacher, Ann Rieben, Teacher, Andrea Bansner, Teacher, Melissa Lamach, Teacher Assistant, Mieu Lang Fam, Teacher Assistant, Olga Shofany, Teacher Assistant, Virgenmina Mateo, Teacher Assistant, Dora Colon, Parent, Pam Spyek, Parent, Betty Semeraro, Parent, Amelia Palmer, Parent, and Nicole McCovery, Parent.

This trip was reviewed and approved by Elizabeth Gerling, Principal, Columbus Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION:**Volume LVI****Report No. S – 122****SUBJECT:****Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately sixty-seven (67) Hughes Elementary students to travel to Price Chopper at 1917 Genesee Street in Utica, New York on Wednesday, June 15, 2022. The purpose of this trip is for the students to encompass the study of math, nutrition, home economics, and social skills.

Supervision of these students will be provided by Mandie Warmuth, Teacher, Victoria Muth, Teacher, Jackie Rueckert, Teacher, Corey Mullin, Teacher, Leslie Stockman, Teacher, Suzanne Battista, Teacher Assistant, Debbie Cordero, Teacher Assistant, Luz Espinal, Teacher Assistant, Sahara VanValkenburgh, Teacher Assistant, Shauntai Lockwood, Teacher Assistant, Dana Giovannone, Parent, Shaquilla Christopher, Parent, Ashley Johnson, Parent, and Shantelle Lindsey, Parent.

This trip was reviewed and approved by Mary Belden, Principal, Hughes Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION:**Volume LVI****Report No. S – 123****SUBJECT:****Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately ninety (90) Watson Williams Elementary School students to walk to the Utica Zoo in Utica, New York on Wednesday, June 15, 2022. The purpose of this trip is for these students to gather information on the animals that they have adopted, including a meet and greet.

Supervision of these students will be provided by Deborah Miller, Teacher, Katherine Wiater, Teacher, Christine Raspante, Teacher, Christine Faubert, Teacher, Kara Nguyen, Teacher, Christie Cannistra, Teacher, Lisa Rodriguez, Teacher, Erin Slegaitis, Teacher, Deloris Belton, Lunch Monitor, Yvette Giraldo, Teacher Assistant, Kim Franklin, Parent, and Shannon Ferguson, Parent.

This trip was reviewed and approved by Cheryl Minor, Principal, Watson Williams Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION:**Volume LVI****Report No. S – 124****SUBJECT:****Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately ninety-two (92) Watson Williams Elementary School students to walk to the New York Power Authority Energy Zone at the Utica Zoo in in Utica, New York with a Police escort up to the Zoo on Wednesday, June 15, 2022. The purpose of this trip is for the students to engage in hands on/interactive activities in order to learn about energy/power.

Supervision of these students will be provided by Shaunna Krantz, Teacher, Marita Laribee, Teacher, Tracy Stevens, Teacher, Samantha Testa, Teacher, Elaina Pancini, Occupational Therapist, Danielle Hughes, Teacher, Penny Cummings, Teacher Assistant, Susie Walker, Lunch Monitor, Alicia Osmundson, Parent, Yasir Alawaja, Parent, Rose Marquez, Parent, Amanda Prezeau-Philbrook, Parent.

This trip was reviewed and approved by Cheryl Minor, Principal, Watson Williams Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION:**Volume LVI****Report No. S – 125****SUBJECT:****Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately forty-five (45) Watson Williams Elementary School students to travel to Accelerate Sports Complex in Whitesboro, New York on Wednesday, June 15, 2022. The purpose of this trip is to promote the importance of physical education, teamwork, and collaborative opportunities while participating actively in physical activities aligned with age and skill levels.

Supervision of these students will be provided by Kathryn Scott, Techer, Rebecca Salerno, Teacher, Maria Flores, Parent, Shannon Ferguson, Parent, Sacha Velazquez, Parent, and Amela Ahmetovic, Parent.

This trip was reviewed and approved by Cheryl Minor, Principal, Watson Williams Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION:**Volume LVI****Report No. S – 126****SUBJECT:****Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately ninety-one (91) General Herkimer Elementary students to travel to Pin-O-Rama Lanes in Utica, New York on Wednesday, June 15, 2022. This is an end-of-the-year field trip for the students.

Supervision of these students will be provided by Maria Fiorini, Teacher, Angela LaPage, Teacher, Kristen Scalise, Teacher, Terry Laurer, Teacher, Amanda Young, Teacher, Amanda Dolic, Parent, Victoria Rybalkin, Parent, Jamie Wilczek, Parent, Patrick Young, Parent, Chris Bolinski, Parent, Heather Pedula, Parent, and Mike DeAngelo, Parent.

This trip was reviewed and approved by Michele Cotter, Principal, General Herkimer Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

Supervision of these students will be provided by Kristen Edic, Teacher, Laura Davis, Teacher, Brenda Weller, Teacher, Valarie Weir, Teacher, Shandi Digamus, Teacher, Alba Marinez, Teacher Assistant, Melitta Crowder, Teacher Assistant, Laura Yager, Teacher Assistant, Darlene Shantal, Grandparent, Roger Guzman, Parent, Latanya Gary, Parent, Amanda Santy, Parent, Genevieve Goncalves, Parent, and Katherine Fandino, Parent.

This trip was reviewed and approved by Cheryl Minor, Principal, Watson Williams Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION: **Volume LVI** **Report No. S – 131**

SUBJECT: **Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately forty-six (46) Watson Williams Elementary School students to travel to Accelerate Sports Complex in Whitesboro, New York on Friday, June 17, 2022. The purpose of this trip is to promote the importance of physical education, teamwork, and collaborative opportunities while participating actively in physical activities aligned with age and skill levels.

Supervision of these students will be provided by Andrea Traglia, Teacher, Anthony Gorea, Teacher, Laura Yager, Teacher Assistant, Courtney Williams, Parent, Rakiesha Barnes, Parent, and Bianca Torres, Parent.

This trip was reviewed and approved by Cheryl Minor, Principal, Watson Williams Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION: **Volume LVI** **Report No. S – 132**

SUBJECT: **Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately eighty-two (82) Columbus Elementary School students to travel to the Utica Zoo in Utica, New York on Friday, June 17, 2022. The purpose of this trip is for the students to learn about the animals and their habitats.

Supervision of these students will be provided by Lori Thompson, Teacher, Jennifer Scaparo, Teacher, Kelly, Colicci, Teacher, Robyn Alberico, Teacher, Audra Crouse, Parent, Amelia and Marc Palmer, Parents, Donnell Gosier, Parent, Erica Brinckerhoff, Parent, RaDessa Harvey, Parent, Kada Kudic, Parent, Morganne Mclean, Parent, Diandra Nolasco, Parent, and Emily Liggins, Parent.

This trip was reviewed and approved by Elizabeth Gerling, Principal, Columbus Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION: **Volume LVI** **Report No. S – 133**

SUBJECT: **Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately seventy-nine (79) General Herkimer Elementary School students to travel to the Marquee Cinemas in New Hartford, New York on Friday, June 17, 2022. The purpose of this field trip is to help promote social development.

Supervision of these students will be provided by Anna Johnston, Teacher, William Bukovsky, Teacher, Heather Delia, Teacher, Colleen Riley, Teacher, Jennifer Faustino, Teacher, Pam Barnhart, Teacher Assistant, Courtney Gouger, Parent, Patrick Young, Parent, Jennifer Rodriguez, Parent, and Melida Pena, Parent.

This trip was reviewed and approved by Michele Cotter, Principal, General Herkimer Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION: **Volume LVI** **Report No. S – 134**

SUBJECT: **Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately thirty-four (34) Jones Elementary School students to travel to Fort Rickey Discovery Game Park/Farm in Rome, New York on Tuesday, June 21, 2022. The purpose of this trip is for the students to use all their senses to explore and observe the animals in their natural habitat.

Supervision of these students will be provided by Colleen Oczkowski, Teacher, Michele Diliberto, Teacher, Judith Carrock, Parent, Nicole Ross, Parent, Ashley Fee, Parent, and Angela Woodbeck, Parent.

This trip was reviewed and approved by Tricia Hughes, Principal, Jones Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION: **Volume LVI** **Report No. S – 135**

SUBJECT: **Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately seventy-seven (77) General Herkimer Elementary School students to travel to the Utica Zoo in Utica, New York on Wednesday, June 22, 2022. The purpose of this trip is for the students to gain background knowledge on animal classification, vertebrates, and invertebrates.

Supervision of these students will be provided by Carrie Jones, Teacher, Kimberley Fernald, Teacher, Cynthia Wadsworth, Teacher, Pam Karas, Teacher, Christina Roefaro, Teacher, Kirsten Vivacqua, Teacher, Cara Greer, Teacher Assistant, Lauren Vollmer, Teacher Assistant, Michele Taylor, Teacher Assistant, Nicole Yaghy, Teacher Assistant, Cynthia Francesco-Bielanski, Parent, Elham Wassell, Parent, Heather Waslewski, Parent, and Jesenia Wright, Parent.

This trip was reviewed and approved by Michele Cotter, Principal, General Herkimer Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION: **Volume LVI** **Report No. S – 136**

SUBJECT: **Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately eighty-nine (89) Watson Williams Elementary School students to travel to the Utica Zoo in Utica, New York on Wednesday, June 22, 2022 (rain date of Thursday, June 23, 2022). The purpose of this trip is for the students to gain an appreciation of wildlife through education.

Supervision of these students will be provided by Leona Miller, Teacher, Debra Clark, Teacher, Kristen Cunningham, Teacher, Alexandria Patnode, Teacher, Trista Knapp, Teacher, Shandi Digamus, Teacher, Rachel Nash, Teacher, Kara Nguyen, Teacher, Christie Cannistra, Teacher, Hailey Griffith, Social Worker, Deloris Belton, Lunch Monitor, and Amy Nanna, Teacher Assistant.

This trip was reviewed and approved by Cheryl Minor, Principal, Watson Williams Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION:**Volume LVI****Report No. S – 137****SUBJECT:****Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately forty-seven (47) Jones Elementary School students to travel to the New Hartford Town Park in New Hartford, New York on Wednesday, June 22, 2022. The purpose of this trip is for the Grade 6 picnic.

Supervision of these students will be provided by Melody McCoy, Teacher, Renee O'Neil, Teacher, Bonnie Fazio, Teacher, Jessica Sklarz, Teacher, Jeanette Lynch, Parent, and Becky Swalgin, Parent.

This trip was reviewed and approved by Tricia Hughes, Principal, Jones Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION:**Volume LVI****Report No. S – 138****SUBJECT:****Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve sixty-nine (69) Albany Elementary School students to travel to Accelerate Sports Complex in Whitesboro, New York on Thursday, June 23, 2022. The purpose of this trip is to promote the importance of physical education and teamwork.

Supervision of these students will be provided by Mark Colucci, Teacher, Melissa Savicki, Teacher, Heather Chiffy, Teacher, Danielle Padula, Parent, Gil Oliveras, Parent, Danielle Martell, Parent, Rayeanne Ferguson, Parent, Jorge Sanchez, Parent, Gionna Arena, Parent, and Colleen Stancato, Parent.

This trip was reviewed and approved by Alana Boylan, Principal, Albany Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION:**Volume LVI****Report No. S – 139****SUBJECT:****Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately forty-six (46) Jones Elementary School students to travel to the New Hartford Town Park in New Hartford, New York on Thursday, June 23, 2022. The purpose of this trip is for the students to work as teams to play kickball and investigate nature on small hikes.

Supervision of these students will be provided by Melody McCoy, Teacher, Renee O'Neil, Teacher, Bonnie Fazio, Teacher, Jessica Sklarz, Teacher, Jeanette Lynch, Chaperone, and Becky Swalgin, Chaperone.

This trip was reviewed and approved by Tricia Hughes, Principal, Jones Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

FOR ACTION:**Volume LVI****Report No. S – 140****SUBJECT:****Application for Extended Field Trip**

Authorization is requested of the Board of Education to approve approximately ninety-two (92) General Herkimer Elementary School students to travel to the Pin-O-Rama Lanes in Utica, New York on Friday, June 10, 2022. The purpose of this trip is for the students to learn to importance of teambuilding and game playing using data analysis.

Supervision of these students will be provided by Michele Frye, Teacher, Kristin Colucci, Teacher, Casey Giruzzi, Teacher, Kristy Kohlbrenner, Teacher, Tricia Service, Teacher, Carson Cunningham, Teacher, Jennifer Faustino, Teacher, Kirstin Vivacqua, Teacher, Lauren Vollmer, Teacher, and Christine McGlynn, Teacher.

This trip was reviewed and approved by Michele Cotter, Principal, General Herkimer Elementary School, and Steven Falchi, Administrative Director of Curriculum & Instruction K-12.

Mrs. Padula: This is just a question. The applications for extended field trips, they are all on here which is great. Does that mean we are paying for them?

Mr. Karam: Some of them we are paying for. Some of them were monies raised by PTO’s and some of them were fundraising. There is a mixture of things going on here.

Mrs. Padula: Ok.

Mr. Karam: But there is enough money in the budget if any school building, if any teacher, if any PTO representatives would like to bring children or students to any field trip the money is there.

Mrs. Padula: Perfect. I was looking at them and it was great to see them all. I noticed that some people are walking to places which is wonderful. I didn’t know if they didn’t have the money to go somewhere. I know Hughes was walking to the bowling alley which I think is great.

Mr. Karam: We can give them a bus if they want one. That’s probably a teacher decision.

Mrs. Padula: And that’s fine. I just want to make sure that everyone has a fair opportunity.

Mr. Karam: Everything is out there for them to take any field trip they would like.

FOR ACTION:

Volume LVI

Report No. B – 34

SUBJECT:

Central Kitchen – Disposable Trays and Utensils

It is recommended that the bid for Disposable Trays and Utensils be awarded to the following vendors, based on their bids per line item, with the most responsive, responsible bids:

COMPANY	BID AMOUNT
Hill & Markes P.O. Box 7 1997 State Highway 5S Amsterdam, NY 12010	\$64,598.00
Renzi Food Service 901 Rail Drive Watertown, NY 13601	\$274,560.00

FOR ACTION:

Volume LVI

Report No. B – 36

SUBJECT:

Central Kitchen – Snacks

It is recommended that the bid for Snacks be awarded to the following vendors, based on their bids per line item, with the most responsive, responsible bids:

COMPANY	BID AMOUNT
Ginsberg’s Food, Inc. 29 Ginsberg’s Road Hudson, NY 12534	\$76,199.50
Hershey Creamery Co. 1370 Upper Lenox Avenue Oneida, NY 13421	\$33,303.20
Renzi Food Service 901 Rail Drive Watertown, NY 13601	\$47,495.36
McCraith Beverages, Inc. 20 Burrstone Road New York Mills, NY 13417	\$87,455.00

FOR ACTION:

Volume LVI

Report No. B – 39

SUBJECT:

Resolution – Retirement Contribution Reserve Fund

It is recommended that the following Resolution be accepted and approved:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education hereby authorizes a transfer up to the amount of \$1,280,000 from the unreserved, undesignated fund balance of the 2021-2022 school year budget to the Teachers’ Retirement System Reserve Fund for the purpose of funding retirement contributions for the 2022-2023 school year and thereafter and for any purpose authorized under General Municipal Law Section 6-r.

FOR ACTION:

Volume LVI

Report No. B – 40

SUBJECT:

Disposal of Obsolete Computer Equipment

Authorization is requested of the Board of Education to dispose of obsolete computer equipment located at Proctor High School, Hughes Elementary School, Jones Elementary School, Kernan Elementary School, General Herkimer Elementary School, Columbus Elementary School, Watson Williams Elementary School and Central Supply.

May 24, 2022 -7:00 P.M.

Regular Meeting

FOR ACTION:**Volume LVI****Report No. B – 41****SUBJECT:****Disposal of Obsolete Equipment**

Authorization is requested of the Board of Education to dispose of obsolete equipment which is presently located at the Central Kitchen.

FOR ACTION:**Volume LVI****Report No. P – 21****SUBJECT:****Retirements****Teacher**

It is recommended that the following retirements be accepted:

Rebecca J. Grabski

Family and Consumer Science Teacher
Kennedy Middle School
Effective: June 25, 2022
Years of Service: 31

Mary Lourdes Heaton

Library Media Specialist
Kennedy Middle School
Effective: June 30, 2022
Years of Service: 26

Peggy J. Carpenter

Social Studies Teacher
Donovan Middle School
Effective: June 30, 2022
Years of Service: 18

FOR ACTION:**Volume LVI****Report No. P – 21****SUBJECT:****Retirements****Teacher Assistant**

It is recommended that the following retirements be accepted:

Julie Dybacz

Teacher Assistant – Special Education
Columbus Elementary School
Effective: June 30, 2022
Years of Service: 32

Virgenmina Mateo

Teacher Assistant – Special Education
Columbus Elementary School
Effective: June 30, 2022
Years of Service: 31

Virginia Colucci

Teacher Assistant – Kindergarten
Columbus Elementary School
Effective: June 30, 2022
Years of Service: 30

Sandra Jasinski

Teacher Assistant – ISS
Albany Elementary School
Effective: June 30, 2022
Years of Service: 26

Education: M.S., Canisius College, 12/15; M.A., SUNY Stony Brook, 5/09; B.S., SUNY Oneonta, 12/07
Experience: Teacher, Mid-State Correctional Facility, Marcy, NY 7/16 to present; Assistant Principal, Oneida-Herkimer-Madison BOCES Summer School Program New Hartford, NY 7/18 to 8/21

FOR ACTION: **Volume LVI** **Report No. P – 21**

SUBJECT: **Appointments**
Elementary Education Summer School Program
Kernan Elementary School

It is recommended that the following appointments be approved for the School Impact Grant (SIG 1003a) and Title I, Title II, Title III, Title IV for the Extended Learning Time Program at Kernan Elementary School. All appointments are contingent on actual needs.

Effective Dates: June 27, 2022 – July 8, 2022
Funding: Title I, Title II, Title III, Title IV, SIG 1003a

Teachers: Not to exceed 1,089 hours at \$28.00/hour per UTA Contract

Amy Eddy
Pamela Elder

FOR ACTION: **Volume LVI** **Report No. P – 21**

SUBJECT: **Appointments**
Elementary Education Summer School Program
General Herkimer Elementary School

It is recommended that the following appointments be approved for the School Impact Grant (SIG 1003a) and Title I, Title II, Title III, Title IV for the Extended Learning Time Program at General Herkimer Elementary School. All appointments are contingent on actual needs.

Effective Dates: June 27, 2022 – July 8, 2022
Funding: Title I, Title II, Title III, Title IV, SIG 1003a

2022-2023 Salary

Teacher Assistant: not to exceed 72 hours per contract

Candace Rizzo – \$22.00 per hour

Clerical: not to exceed 20 hours per contract

Nikki Bolinski – \$19.85 per hour

FOR ACTION: **Volume LVI** **Report No. P – 21**
SUBJECT: **Appointments**
Special Education Summer School
July 5, 2022 – August 15, 2022

It is recommended that the following appointments be approved for the Special Education Summer School Program. All appointments are contingent on actual student enrollment and program needs. Not to exceed four (4) hours per day x 30 days.

Special Education Teacher:

Katherine Wiater
 Laura McCabe

Substitute Teacher:

Lisa Sowich

Occupational Therapist:

Carolyn Copeland

Salary: \$28.00 per hour per UTA contract

<u>Teacher Assistant</u>	<u>Hourly Rate of Pay</u>
Sharine Newman	\$20.00
Shari Williams	\$22.00

FOR ACTION: **Volume LVI** **Report No. P – 21**
SUBJECT: **Appointments** **Teacher**

It is recommended that the following appointments be approved for the 2022-2023 school year:

ELA Academic Intervention Service (AIS) Specialist/Data Facilitator: High School

Proctor High School (1.0)	Sara Allen
Proctor High School (.4 Special Education)	Ashley Hinckley
Notre Dame High School (1.0)	Tricia Norton

ELA Academic Intervention Service (AIS) Specialist/Data Facilitator: Middle School

Donovan Middle School (1.0)	Ryan Fagan
Kennedy Middle School (1.0)	Amy Hansen

FOR ACTION:**Volume LVI****Report No. P – 21****SUBJECT:****Appointments****Teacher**

It is recommended that the following appointments be approved:

Caitlin M. Adams
324 Fourth Avenue
Frankfort, NY 13340

Elementary Teacher (Probationary)
Effective: August 31, 2022
Salary: D-4, BA = \$38,130 per UTA Contract
Certification: Initial – Childhood Education (Grades 1-6) (pending)
Tenure Award Date: August 31, 2026
Education: B.S., SUNY Oneonta, 5/22
Experience: Substitute Teacher, Central Valley Academy
Ilion, NY
12/18 to present

Christy Battinelli
731 Humbert Avenue
Utica, NY 13501

E.S.O.L. Teacher (Probationary)
Effective: August 31, 2022
Salary: E-5, MS+60 = \$45,291 per UTA Contract
Certification: Initial – Childhood Education (Grades 1-6)
Initial – E.S.O.L. (pending)
Tenure Award Date: August 31, 2026
Education: M.S., Grand Canyon University, 4/20; B.A., SUNY
Polytechnic Institute, 5/18
Experience: Elementary Teacher/AIS, Canajoharie Central
School District, Canajoharie, NY; 8/21 to present; E.S.O.L.
Teacher, New York Mills Union Free School District, New
York Mills, NY
11/20 to 6/21

Carolyn M. Copeland
111 Iron Oak Circle
Liverpool, NY 13088

Occupational Therapist (Probationary)
Effective: July 1, 2022
Salary: E-5, MS+54 = \$44,768, plus Occupational Therapist
Stipend - \$1,600 = \$46,368 per UTA Contract
Certification: Provisional – Occupational Therapist License
Education: M.S., LeMoyne College, 5/21; B.S., LeMoyne
College, 5/19
Experience: Occupational Therapist, Pemberton
Associates Mexico, NY
11/21 to present

Samantha G. Decker
18 Fawncrest Boulevard
New Hartford, NY 13413

Elementary Teacher (Probationary)
Effective: August 31, 2022
Salary: E-5, BA = \$39,959 per UTA Contract
Certification: Initial – Childhood Education (Grades 1-6);
Initial – Early Childhood Education (Birth-Grade 2)
Tenure Award Date: August 31, 2026
Education: B.S., SUNY Geneseo, 12/18
Experience: Virtual Academy Teacher, Oneida-Herkimer-Madison
BOCES, New Hartford, NY 9/21 to present

FOR ACTION:**Volume LVI****Report No. P – 21****SUBJECT:****Appointments****Teacher**

It is recommended that the following appointments be approved:

Madison A. DelMedico
733 Center Road
Frankfort, NY 13340

Music Teacher (Probationary)
Effective: August 31, 2022
Salary: F-6, BA = \$41,878 per UTA Contract
Certification: Initial – Music K-12 (pending)
Tenure Award Date: August 31, 2026
Education: B.A., Nazareth College, 5/22
Experience: Substitute Teacher, Frankfort-Schuyler
Central School District, Frankfort, NY
11/20 to present

Samantha R. Dewan
10 Meeker Avenue
Utica, NY 13502

Special Education Teacher (Probationary)
Effective: August 31, 2022
Salary: F-6, MS+48 = \$46,378 per UTA Contract
Certification: Emergency COVID-19 – Biology 7-12;
Initial – Students with Disability 7-12 (pending)
Tenure Award Date: August 31, 2026
Education: M.S., Utica College, 12/21; B.S., Utica
College, 12/19
Experience: Science Teacher, Oriskany Jr./Sr. High School
Oriskany, NY 8/21 to present

Kaylee A. Dodge
411 Jeanette Drive
Utica, NY 13502

Speech Language Pathologist (Probationary)
Effective: August 31, 2022
Salary: D-4, MS+60 = \$43,213, plus Speech Language
Pathologist Stipend - \$1,800 = \$45,013 per UTA Contract
Certification: Initial – Speech and Language
Disabilities (pending)
Tenure Award Date: August 31, 2026
Education: M.S., SUNY Cortland, 5/22; B.S., SUNY
Cortland, 5/20
Experience: Student Teacher, Chittenango Central School
District, Chittenango, NY
3/22 to present

Madison D. Garcia
68 Utica Street
Clinton, NY 13323

Elementary Teacher (Probationary)
Effective: August 31, 2022
Salary: D-4, BA = \$38,130 per UTA Contract
Certification: Initial – Childhood Education
(Grades 1-6) (pending); Initial – Early Childhood Education
(Birth-Grade 2) (pending)
Tenure Award Date: August 31, 2026
Education: B.S., SUNY Cortland, 5/22
Experience: Substitute Teacher, Utica City School District,
Utica, NY
3/19 to present

FOR ACTION:**Volume LVI****Report No. P – 21****SUBJECT:****Appointments****Teacher**

It is recommended that the following appointments be approved:

Vanessa Glenn-Kupelian
35 Beechnut Terrace
Whitesboro, NY 13492

Social Studies Teacher (Probationary)
Effective: August 31, 2022
Salary: E-5, MS+42 = \$43,742 per UTA Contract
Certification: Initial – Social Studies 7-12
Tenure Award Date: August 31, 2026
Education: B.A., Utica College, 1/21
Experience: Substitute Teacher, Utica City School District Utica, NY
4/19 to present

Madeline B. Krecidlo
2125 Walcott Avenue
Utica, NY 13502

Elementary Teacher (Probationary)
Effective: August 31, 2022
Salary: D-4, BA = \$38,130 per UTA Contract
Certification: Emergency COVID-19 – Childhood Education (Grades 1-6) (pending); Emergency COVID-19 – Early Childhood Education (Birth-Grade 2) (pending)
Tenure Award Date: August 31, 2026
Education: B.S., Utica University, 5/22
Experience: Substitute Teacher, Utica City School District, Utica, NY
1/19 to present

Merissa L. Marthage
8 Stuart Court
Whitesboro, NY 13492

Library Media Specialist (Probationary)
Effective: August 31, 2022
Salary: F-6, MS+48 = \$46,378 per UTA Contract
Certification: Initial – Library Media Specialist (pending)
Tenure Award Date: August 31, 2026
Education: M.S., SUNY Albany, 12/22; B.A., SUNY Albany, 12/19
Experience: Student Teaching, Bradley Elementary School New Hartford, NY, 3/22 to present; Data Entry Clerk, Oneida-Herkimer-Madison BOCES Utica, NY
5/19 to present

Katherine R. McReynolds
198 East Albany Street, Apt. 1E
Oswego, NY 13126

English Teacher (Probationary)
Effective: August 31, 2022
Salary: E-5, BA = \$39,959 per UTA Contract
Certification: Initial – English Language Arts 7-12
Tenure Award Date: August 31, 2026
Education: B.S., SUNY Oswego, 12/21
Experience: Substitute Teacher, Central Square School District, Central Square, NY
12/21 to present

<u>FOR ACTION:</u>	Volume LVI	Report No. P – 21
SUBJECT:	Appointments	Teacher

It is recommended that the following appointments be approved:

David G. Norton
1312 Kellogg Avenue
Utica, NY 13502

E.S.O.L. Teacher (Probationary)
Effective: August 31, 2022
Salary: D-4, MS+54 = \$42,716 per UTA Contract
Certification: Initial – Childhood Education (Grades 1-6);
Initial – E.S.O.L. (pending)
Tenure Award Date: August 31, 2026
Education: M.S., Utica College, 12/20; B.S., SUNY College
of Environmental Science and Forestry, 5/06
Experience: Substitute Teacher, Utica City School District
Utica, NY
3/18 to present

Adam M. Schultz
1821 North James Street
Rome, NY 13440

Special Education Teacher (Probationary)
Effective: August 31, 2022
Salary: D-4, MS+54 = \$42,716 per UTA Contract
Certification: Initial – Students with Disabilities (Grades 1-6);
Initial – Childhood Education (Grades 1-6) (pending)
Tenure Award Date: August 31, 2026
Education: M.S., Canisius College, 5/22; B.S., SUNY
Oneonta, 12/14
Experience: Educational Support Specialist, King Center
Charter School
Buffalo, NY
9/21 to present

Jennifer M. Smith
19 Shaw Street
Utica, NY 13502

Special Education Teacher (Probationary)
Effective: August 31, 2022
Salary: E-5, MS+42 = \$43,742 per UTA Contract
Certification: Emergency COVID-19 – Students with
Disabilities (Grades 1-6); Initial – Physical Education
Tenure Award Date: August 31, 2026
Education: M.S., Grand Canyon University, 12/21;
B.S., SUNY Brockport, 5/12
Experience: Teacher Assistant, Oneida-Herkimer-Madison
BOCES, New Hartford, NY
11/17 to present

Brianna M. Yaghy
1429 Fairwood Drive
Utica, NY 13502

Music Teacher (Probationary)
Effective: August 31, 2022
Salary: E-5, BA+6 = \$40,424 per UTA Contract
Certification: Initial – Music K-12 (pending)
Tenure Award Date: August 31, 2026
Education: B.A., SUNY Potsdam, 5/22
Experience: Substitute Teacher, Utica City School District
Utica, NY
5/19 to present

FOR ACTION:**Volume LVI****Report No. P – 21****SUBJECT:****Appointments****Teacher Assistant**

It is recommended that the following appointments be approved:

Christina A. Feliciano
170 Deerfield Drive West
Utica, NY 13502

Teacher Assistant – Special Education
District-Wide – 29 hours per week
Effective: May 25, 2022
Salary: \$15.84 per hour
Education: B.S., Touro College, 12/12
Experience: Teacher Assistant/Substitute Teacher, Easter Seals
Child Development Center
Bronx, NY
9/05 to 3/22

Nancy G. Gallagher
P.O. Box 432
Clark Mills, NY 13321

Teacher Assistant – Kindergarten
District-Wide – 29 hours per week
Effective: June 1, 2022
Salary: \$15.84 per hour
Education: A.S., Mohawk Valley Community College
Experience: Substitute Teacher Assistant, Utica City
School District, Utica, NY
3/07 to present

Katelyn Nitti
5314 Keyes Road
Utica, NY 13502

Teacher Assistant – Kindergarten
District-Wide – 29 hours per week
Effective: May 25, 2022
Salary: \$15.84 per hour
Education: B.S., Utica College, 12/20
Experience: Teacher's Aide, Whitesboro Central School
District, Whitesboro, NY
4/21 to present

FOR ACTION:**Volume LVI****Report No. P – 21****SUBJECT:****Appointment****Security**

It is recommended that the following appointment be approved:

David E. Engram
1531 Taylor Avenue
Utica, NY 13501

Security Monitor
District-Wide – not to exceed 29 hours per week
Effective: May 31, 2022
Salary: \$16.73 per hour
Education: Graduate of Utica Free Academy
Experience: Chief Gas Mechanic (Retired), National Grid
Syracuse, NY
1/83 to 12/21

<u>FOR ACTION:</u>	Volume LVI	Report No. P – 21
SUBJECT:	Appointments	Security

It is recommended that the following appointments be approved:

Carmen Puig-Nadal
170 Deerfield Drive West
Utica, NY 13502

Security Monitor
District-Wide – not to exceed 29 hours per week
Effective: May 25, 2022
Salary: \$16.73 per hour
Education: Graduate of Pedro Perea Fajardo High School, Puerto Rico
Experience: School Safety Agent, New York Police Department
Bronx, NY
6/16 to 2/22

Stephanie M. Tocci
235 Hillcrest Manor Court., Apt. C
Utica, NY 13501

Security Monitor
District-Wide – not to exceed 29 hours per week
Effective: Retroactively on May 9, 2022
Salary: \$16.73 per hour
Education: A.S., Mohawk Valley Community College, 5/95
Experience: Sales Consultant, Raymour & Flanigan
New Hartford, NY
1/17 to 4/21

<u>FOR ACTION:</u>	Volume LVI	Report No. P – 21
SUBJECT:	Appointments	Transportation

It is recommended that the following appointments be approved:

James D. Watkins
1518 Sunset Avenue, 1st Floor
Utica, NY 13502

Bus Monitor
29 hours per week
Salary: \$13.66 per hour
Effective: Retroactively on May 18, 2022

Justin M. Suhocki
308 Nichols Street, Apt. 2
Utica, NY 13501

Bus Monitor
29 hours per week
Salary: \$13.66 per hour
Effective: Retroactively on May 5, 2022

<u>FOR ACTION:</u>	Volume LVI	Report No. P – 21
SUBJECT:	Appointments	Transportation

It is recommended that the following appointments be approved:

David Hall
134 Leah Street
Utica, NY 13501

Bus Driver
29 hours per week
Salary: \$18.72 per hour
Effective: Retroactively on April 28, 2022

Leovigildo Munoz
 1658 Miller Street, Apt. #2
 Utica, NY 13501

Bus Driver
 29 hours per week
 Salary: \$18.72 per hour
 Effective: Retroactively on May 2, 2022

Anngisile Longo
 1629 Genesee Street, Apt. F-1
 Utica, NY 13501

Bus Driver
 29 hours per week
 Salary: \$18.72 per hour
 Effective: Retroactively on May 9, 2022

Martin Rodriguez
 910 Jay Street
 Utica, NY 13501

Bus Driver
 29 hours per week
 Salary: \$18.72 per hour
 Effective: Retroactively on May 2, 2022

Jennifer Tejada
 1658 Miller Street, Apt. #2
 Utica, NY 13501

Bus Driver
 29 hours per week
 Salary: \$18.72 per hour
 Effective: Retroactively on May 2, 2022

FOR ACTION:

Volume LVI

Report No. P – 21

SUBJECT:

Appointment

Custodial/Maintenance

It is recommended that the following appointment be approved:

Nicholas J. Barbero
 1351 Leeds Street
 Utica, NY 13501

Cleaner
 District-Wide (Probationary)
 Effective: May 31, 2022
 Salary: \$15.21 per hour
 Education: Graduate of Proctor High School
 Experience: Replenishment Driver (RSR), Walmart Distribution Center
 Marcy, NY
 12/21 to present

FOR ACTION:

Volume LVI

Report No. P – 21

SUBJECT:

Appointments

Custodial/Maintenance

It is recommended that the following appointments be approved:

Bladimir E. Collado
 1301 Steuben Street
 Utica, NY 13501

Cleaner *
 District-Wide (Probationary)
 Effective: May 31, 2022
 Salary: \$15.21 per hour
 Education: Graduate of Juan Antonio Collado High School
 Experience: Cleaner, Carbone Auto Group
 Yorkville, NY
 2/08 to 2/22

Mikal N. Jackson
 1123 Albany Street
 Utica, NY 13501

Cleaner *
 District-Wide (Probationary)
 Effective: May 31, 2022
 Salary: \$15.21 per hour
 Education: Graduate of Proctor High School
 Experience: Direct Support Professional (DSP), Upstate Cerebral Palsy
 Utica, NY
 8/20 to present

Tajh J. Lacy
 4 Walker Street, Apt. 1
 Utica, NY 13501

Cleaner
 District-Wide (Probationary)
 Effective: May 31, 2022
 Salary: \$15.21 per hour
 Education: Graduate of Proctor High School
 Experience: Produce Clerk, Hannaford Supermarket
 Utica, NY
 7/17 to present

Tania Mejias
 1218 Ash Street
 Utica, NY 13502

Cleaner
 District-Wide (Probationary)
 Effective: May 31, 2022
 Salary: \$15.21 per hour
 Education: Graduate of Bethsaida Velazquez Andujar, Puerto Rico
 Experience: Supervised Visitation Monitor, Integrated Community Alternatives Network (ICAN)
 Utica, NY
 1/22 to present

Zoraida M. Rodriguez
 1869 Merriline Avenue, 1st Floor
 Utica, NY 13502

Cleaner *
 District-Wide (Probationary)
 Effective: May 31, 2022
 Salary: \$15.21 per hour
 Education: GED, Proctor High School
 Experience: Asset Protection Associate, Walmart Distribution Center
 Marcy, NY
 6/20 to present

*Pending New York State Education Department fingerprint clearance

FOR ACTION:

Volume LVI

Report No. P – 21

SUBJECT:

Appointments

Food Service/Monitor

It is recommended that the following appointments be approved:

Mirna Leon-Reyes
 1635 Bennett Street, 2nd Floor
 Utica, NY 13502

Food Service Worker 1-Breakfast and Lunch Program
 District-Wide – not to exceed 29 hours per week
 Effective: May 31, 2022
 Salary: \$14.51 per hour
 Education: Ramon Jose' Davila School, Puerto Rico, Graduated 1984
 Experience: Packer, General Electric, 2009-2011;
 Inventory Specialist, RGIS, 2013-2020; Sub Food Service
 Worker-Breakfast and Lunch Program, Utica City School District
 Utica, NY to present

May 24, 2022 -7:00 P.M.

Regular Meeting

Genesis Rodrigues-Mateo
729 Mary Street
Utica, NY 13501

Food Service Worker 1-Breakfast and Lunch Program
District-Wide – not to exceed 29 hours per week
Effective: May 31, 2022
Salary: \$14.51 per hour
Education: Proctor High School, Graduated 2012
Experience: Stacker, Mohawk Valley Latino Association, Utica, NY,
2019-2020; Sub Food Service Worker-Breakfast and Lunch Program,
Utica City School District, Utica, NY
3/7/22 to present

FOR ACTION:

Volume LVI

Report No. P – 21

SUBJECT:

Conference

It is recommended that the following conference be approved:

<u>NAME</u>	<u>CONFERENCE</u>	<u>DATE</u>
Brittany Roundtree	Together, We've Got This (Non-Components of Madison-Oneida BOCES) Vernon, NY Approved by: A. Palladino & S. Falchi Allotted: \$325.00 from Budget Code: A2110-475-31 No Substitute Required	August 3-4, 2022

FOR INFORMATION:

Volume LVI

Report No. CSE – 21

SUBJECT:

**RECOMMENDATIONS OF THE COMMITTEE ON
SPECIAL EDUCATION**

The Board of Education approves the recommendations of the Committee on Special Education for placement and related services in the Utica City School District and/or other approved programs as follows:

IR = Initial Eligibility Determination TR = Triennial (Re-evaluation) Review AR = Annual Review
RR = Requested Review AP = Administrative Placement PR = Program Review
AMN = Amendment No Meeting PR = Program Review Y = Yes No = No

Student code	Type of Meeting	Handicapping Condition	Recommended Program	Related Services	Results
Committee on Special Education Meeting Date: November 30, 2021					
HM6/28/04OM	AR	None	Sect. 504	N	Ongoing
HE3/7/04RM	AR	None	Sect. 504	N	Ongoing
HJ5/5/204RF	AR	None	Sect. 504	N	Ongoing
Committee on Special Education Meeting Date: December 1, 2021					
WR12/10/02BM	AR	None	Sect. 504	N	Ongoing
WC9/25/01BM	AR	None	Sect. 504	N	Ongoing
WN9/13/04BF	AR	None	Sect. 504	N	Ongoing
BN9/2/02BM	AR	None	Sect. 504	N	Ongoing

Committee on Special Education Meeting Date: December 3, 2021

WE9/24/07HF	TR	SLI	RS, 10 mo.	Y	Ongoing
WE9/24/07HF	AR	SLI	RS, 10 mo.	Y	Ongoing

Committee on Special Education Meeting Date: December 7, 2021

WR4/26/07GM	TR	AUT	12:1:1, 10 mo.	Y	Ongoing
WR4/26/07GM	AR	AUT	12:1:1, 10 mo.	Y	Add Adaptive PE
BM12/18/06JF	AR	LD	12:1:1, 10 mo.	Y	Ongoing
BA11/25/07PM	AR	LD	12:1:1, 10 mo.	Y	Ongoing
BJ1/13/07PM	TR/AR	LD	12:1:1, 10 mo.	Y	Ongoing
MA11/30/07SM	TR/AR	ED	12:1:1, 10 mo.	Y	Ongoing
BK7/2/07SM	TR/AR	LD	12:1:1, 10 mo.	Y	Ongoing

Committee on Special Education Meeting Date: December 8, 2021

BJ1/22/06FF	TR/AR	OHI	12:1:1, 10 mo.	Y	Ongoing
HB1/3/06KF	TR/AR	ED	12:1:1, 10 mo.	Y	Ongoing
BA6/3/06MM	TR/AR	OHI	15:1, 10 mo.	N	Chg. Program
HI3/2/06MF	TR/AR	LD	12:1:1, 10 mo.	N	Ongoing
BR2/8/06OF	AR	LD	15:1, 10 mo.	Y	Chg. Program

Committee on Special Education Meeting Date: December 10, 2021

HT8/31/07KM	PR	LD	5:1, 10 mo.	N	Ongoing
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Committee on Special Education Meeting Date: December 13, 2021

WK2/28/07BF	TR	MD	12:1:1, 10 mo.	Y	Chg. from NYSAA; Chg. Program
WK2/28/07BF	AR	MD	12:1:1, 10 mo.	Y	Ongoing
WM12/10/06DM	AR	OHI	12:1:1, 10 mo.	Y	Chg. Program
MC3/31/07DF	TR	ID	12:1:1, 10 mo.	Y	Ongoing
MC3/31/07DF	AR	ID	12:1:1, 10 mo.	Y	Add Couns.
WA3/17/06KF	AR	LD	12:1:1, 10 mo.	N	Ongoing
WK10/19/07LM	TR/AR	OHI	12:1:1, 10 mo.	Y	Ongoing
BJ12/5/06PM	AR	LD	12:1:1, 10 mo.	N	Ongoing

Committee on Special Education Meeting Date: December 15, 2021

WE2/19/06SF	AR	ID	12:1:1, 10 mo.	N	Ongoing
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Committee on Special Education Meeting Date: December 20, 2021

BD9/25/07LM	AR	LD	15:1, 10 mo.	N	Stop SP
WA1/18/08HM	TR	LD	15:1, 10 mo.	Y	Ongoing
WA1/18/08HM	AR	LD	15:1, 10 mo.	N	Stop SP
AE9/14/08SM	TR	SLI	RS, 10 mo.	Y	Ongoing
AE9/14/08SM	AR	SLI	RS, 10 mo.	Y	Ongoing
BS2/3/08RF	AR	LD	15:1, 10 mo.	N	Ongoing
WE7/3/08MF	AR	LD	15:1, 10 mo.	N	Ongoing
WS12/31/08TM	TR	OHI	ICT, 10 mo.	Y	Ongoing
WS12/31/08TM	AR	OHI	ICT, 10 mo.	N	Stop Couns.

Committee on Special Education Meeting Date: December 20, 2021

BJ11/21/07GM	TR/AR	ID	12:1:1, 10 mo.	Y	Ongoing
BZ5/4/07FF	AR	OHI	12:1:1, 10 mo.	Y	Chg. Couns. to 1 x per month

Committee on Special Education Meeting Date: January 4, 2022

WJ6/6/07CM	AR	LD	ICT, 10 mo.	N	Chg. Program
WJ1/1/06RM	TR/AR	LD	5:1, 10 mo.	N	Ongoing
WA3/7/07RF	TR/AR	LD	5:1, 10 mo.	Y	Ongoing
BZ3/4/07SF	AR	OHI	15:1, 10 mo.	Y	Chg. Program
WZ4/8/05CM	PR	OHI	12:1:1, 10 mo.	Y	Chg. Program; Stop Skilled Nursing
WZ4/8/05CM	AR	OHI	12:1:1, 10 mo.	Y	Ongoing

Committee on Special Education Meeting Date: January 5, 2022

BR7/24/09DF	AR	LD	5:1, 10 mo.	Y	Ongoing
AS11/6/09HF	AR	LD	5:1, 10 mo.	N	Ongoing
WN1/15/09HM	AR	LD	5:1, 10 mo.	N	Ongoing
ML7/21/09KM	TR	LD	5:1, 10 mo.	N	Ongoing
ML7/21/09KM	AR	LD	5:1, 10 mo.	N	Ongoing
WT8/12/09LM	TR	LD	5:1, 10 mo.	N	Ongoing
WT8/12/09LM	AR	LD	5:1, 10 mo.	N	Ongoing
BM10/12/09PF	TR	LD	5:1, 10 mo.	N	Ongoing
BM10/12/09PF	AR	LD	5:1, 10 mo.	N	Ongoing
BN5/11/09RF	AR	HI	5:1, 10 mo.	Y	Ongoing

Committee on Special Education Meeting Date: January 5, 2022

HT8/31/07KM	AR	LD	5:1, 10 mo.	N	Ongoing
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Committee on Special Education Meeting Date: January 5, 2022

WC6/8/07PF	AR	LD	5:1, 10 mo.	Y	Ongoing
AK7/2/07HM	TR/AR	LD	5:1, 10 mo.	N	Ongoing
AK12/20/07CM	AR	LD	5:1, 10 mo.	N	Ongoing
BA12/19/06CF	TR	LD	5:1, 10 mo.	N	Stop Couns.
BA12/19/06CF	AR	LD	5:1, 10 mo.	N	Ongoing
BJ12/21/06BM	AR	LD	5:1, 10 mo.	N	Ongoing
WB12/20/07AM	AR	LD	5:1, 10 mo.	N	Ongoing

Committee on Special Education Meeting Date: January 6, 2022

BL4/20/07WF	AR	LD	5:1, 10 mo.	N	Ongoing
BA12/30/06TM	AR	LD	5:1, 10 mo.	N	Stop Skilled Nursing
BM4/20/07RM	AR	OHI	5:1, 10 mo.	Y	Ongoing
AD5/19/07PF	AR	LD	5:1, 10 mo.	N	Ongoing
AT10/18/07OM	TR/AR	LD	5:1, 10 mo.	Y	Ongoing

Committee on Special Education Meeting Date: January 6, 2022

AJ9/26/12NM	AR	OHI	12:1:1, 12 mo.	Y	Drop OT
BM10/7/12MM	AR	SLI	12:1:1, 12 mo.	Y	Ongoing
BA3/1/11PM	PR	ID	12:1:1, 12 mo.	Y	Drop OT
BA3/1/11PM	AR	ID	12:1:1, 12 mo.	Y	Ongoing
WN2/7/11FF	AR	ID	12:1:1, 12 mo.	Y	Ongoing
BB12/26/10JM	PR	ID	12:1:1, 12 mo.	Y	Drop OT and PT
BB12/26/10JM	AR	ID	12:1:1, 12 mo.	N	Drop SP

Committee on Special Education Meeting Date: January 11, 2022

BR12/11/06SM	AR	LD	ICT, 10 mo.	Y	Ongoing
AT10/5/07SF	AR	LD	ICT, 10 mo.	Y	Ongoing
AIK11/12/10GM	TR/AR	LD	15:1, 12 mo.	Y	Ongoing
AN9/29/11LM	AR	SLI	15:1, 12 mo.	Y	Stop PT
BO2/11/11MM	AR	OHI	15:1, 12 mo.	Y	Ongoing

Committee on Special Education Meeting Date: January 12, 2022

MN11/2/07HF	AR	LD	ICT, 10 mo.	Y	Ongoing
BD6/28/07LF	AR	LD	15:1, 10 mo.	N	Chg. Program
WC8/24/07MM	AR	LD	ICT, 10 mo.	N	Ongoing

Committee on Special Education Meeting Date: January 18, 2022

MZ5/16/14KF	AR	OHI	15:1, 12 mo.	Y	Ongoing
BC12/8/12AF	AR	OHI	15:1, 12 mo.	Y	Ongoing
AH9/29/14BM	AR	SLI	15:1, 12 mo.	Y	Stop OT

Committee on Special Education Meeting Date: January 19, 2022

BA10/29/15PM	AR	SLI	15:1, 12 mo.	Y	Ongoing
WA8/17/14SF	AR	OHI	15:1, 12 mo.	Y	Ongoing
WI4/16/14SF	AR	SLI	15:1, 12 mo.	Y	Ongoing

BA10/29/15PM	AR	SLI	15:1, 12 mo.	Y	Ongoing
WM4/25/13RF	AR	LD	15:1, 12 mo.	Y	Chg. Program; Stop Couns.
WD4/22/15VF	AR	SLI	15:1, 12 mo.	Y	Stop PT

Committee on Special Education Meeting Date: February 2, 2022

HR4/8/09PM	AR	OHI	12:1:1, 12 mo.	Y	Chg. Program
BE5/8/09GF	AR	ID	12:1:1, 12 mo.	Y	Chg. Program
WD5/28/09BF	AR	OHI	12:1:1, 12 mo.	Y	Chg. Program
BA5/24/11GF	AR	ID	12:1:1, 12 mo.	Y	Chg. Program
BM5/11/10RM	AR	ID	12:1:1, 12 mo.	N	Ongoing
BI3/27/10KM	AR	ID	12:1:1, 12 mo.	Y	Chg. Program

Committee on Special Education Meeting Date: February 7, 2022

HE12/13/13SM	AR	SLI	15:1, 12 mo.	Y	Chg. Program
WC2/2/15RM	AR	SLI	15:1, 12 mo.	Y	Chg. Program
HN8/4/14CF	AR	SLI	15:1, 12 mo.	Y	Chg. Program
HX6/30/14DM	AR	SLI	15:1, 12 mo.	Y	Chg. Program
BT5/30/14FF	AR	SLI	15:1, 12 mo.	Y	Chg. Program
BA10/14/14GF	AR	SLI	15:1, 12 mo.	Y	Chg. Program
WR11/18/12LF	AR	SLI	15:1, 12 mo.	Y	Chg. Program
BI9/19/14UM	AR	SLI	15:1, 12 mo.	Y	Chg. Program
HA12/31/10GF	AR	LD	15:1, 12 mo.	N	Chg. Program
WA6/13/12TM	AR	AUT	15:1, 12 mo.	N	Chg. Program

Committee on Special Education Meeting Date: February 8, 2022

WA5/15/16SF	AR	AUT	12:1:1, 12 mo.	Y	Chg. Program
WJ1/9/13GF	AR	LD	15:1, 12 mo.	Y	Chg. Program
WD12/22/15RM	AR	SLI	15:1, 12 mo.	Y	Chg. Program
BR1/10/14GM	AR	SLI	12:1:1, 12 mo.	Y	Chg. Program
WJ6/3/15CM	AR	SLI	8:1:2, 12 mo.	Y	Chg. Program
HA10/29/15FF	AR	OHI	8:1:2, 12 mo.	Y	Chg. Program
WL7/7/14MF	AR	SLI	8:1:2, 12 mo.	Y	Chg. Program
BD7/14/11WM	AR	OHI	15:1, 12 mo.	Y	Chg. Program
MG4/08/13WM	AR	OHI	15:1, 12 mo.	Y	Chg. Program
BJ9/29/11WF	PR	OHI	15:1, 12 mo.	N	Chg. Program
BJ9/29/11WF	AR	OHI	15:1, 12 mo.	N	Ongoing

Committee on Special Education Meeting Date: February 9, 2022

WA8/18/13EM	TR	OHI	15:1, 12 mo.	Y	Chg. Program
WA8/18/13EM	AR	OHI	15:1, 12 mo.	Y	Chg. Program
BM9/3/13CM	AR	SLI	15:1, 12 mo.	Y	Chg. Program
BK7/18/12FM	AR	LD	15:1, 12 mo.	Y	Chg. Program
BR3/24/11LM	TR	LD	15:1, 12 mo.	Y	Ongoing
BR3/24/11LM	AR	LD	15:1, 12 mo.	Y	Ongoing
BO11/7/11IF	PR	LD	15:1, 12 mo.	Y	Chg. Program
BO11/7/11IF	AR	LD	15:1, 12 mo.	Y	Chg. Program
BA1/26/13HM	AR	OHI	15:1, 12 mo.	Y	Chg. Program
HI4/19/11MM	TR	OHI	15:1, 12 mo.	Y	Chg. Program
HI4/19/11MM	AR	OHI	15:1, 12 mo.	Y	Chg. Program

Committee on Special Education Meeting Date: February 10, 2022

BM5/17/15RM	AR	SLI	12:1:1, 12 mo.	Y	Chg. Program
AD7/7/15SM	AR	AUT	12:1:1, 12 mo.	Y	Chg. Program

Committee on Special Education Meeting Date: February 11, 2022

WV1/21/06AM	TR	LD	15:1 & ICT 10 mo.	N	Add LOTE exempt
WV1/21/06AM	AR	LD	15:1, 10 mo.	N	Chg. Program
BJ9/4/07BF	TR/AR	LD	15:1 & ICT 10 mo.	N	Ongoing

WA3/5/06CF	AR	LD	15:1, 10 mo.	N	Chg. Program
AA5/2/07DM	AR	LD	15:1, 10 mo.	N	Chg. Program
BS3/3/07MF	AR	LD	15:1 & ICT 10 mo.	N	Ongoing

Committee on Special Education Meeting Date: February 14, 2022

WL1/14/13ZF	AR	AUT	12:1:1, 12 mo.	Y	Dec. SP
BB12/15/12WM	AR	ID	12:1:1, 12 mo.	Y	Ongoing
BA7/19/12MF	AR	SLI	12:1:1, 12 mo.	Y	Ongoing
BX7/18/12EM	AR	AUT	12:1:1, 12 mo.	Y	Drop Couns.
WA12/16/11DM	AR	ID	12:1:1, 12 mo.	Y	Drop PT; Dec. OT
BJ12/29/11BM	AR	OHI	12:1:1, 12 mo.	Y	Ongoing
HBB10/13/12OM	AR	OHI	12:1:1, 12 mo.	Y	Ongoing

Committee on Special Education Meeting Date: February 14, 2022

WM4/9/11HF	AR	SLI	15:1, 12 mo.	Y	Chg. SP to Direct Consult.
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Committee on Special Education Meeting Date: February 15, 2022

WJ10/1/11MM	AR	SLI	15:1, 12 mo.	Y	Ongoing
BT12/7/12BF	TR/AR	AUT	12:1:1, 12 mo.	Y	Ongoing
WE4/20/13FF	TR/AR	AUT	12:1:1, 12 mo.	Y	Ongoing
WJ11/25/13MM	AR	ID	12:1:1, 12 mo.	Y	Ongoing
BQ5/29/13MF	AR	SLI	12:1:1, 12 mo.	Y	Ongoing
WA10/17/13SF	AR	AUT	12:1:1, 12 mo.	Y	Ongoing
BD3/27/01WF	TR	LD	15:1, 12 mo.	Y	Stop OT
BD3/27/01WF	AR	LD	15:1, 12 mo.	N	Ongoing
IA11/9/01RF	TR	SLI	15:1, 12 mo.	Y	Chg. SP to Direct Consult.
IA11/9/01RF	AR	SLI	15:1, 12 mo.	Y	Ongoing
BL5/24/01WF	TR/AR	LD	15:1, 12 mo.	Y	Ongoing

Committee on Special Education Meeting Date: February 16, 2022

AE8/11/13WF	AR	SLI	12:1:1, 12 mo.	Y	Stop OT & PT
WE7/1/11SM	AR	SLI	15:1, 12 mo.	Y	Dec. SP to Consult.
MD5/3/12LM	AR	SLI	15:1, 12 mo.	Y	Dec. SP to Consult.
WJ2/12/12RM	AR	LD	15:1, 12 mo.	N	Ongoing
BA1/23/12HM	AR	SLI	15:1, 12 mo.	Y	Ongoing
WA12/30/11CM	AR	OHI	15:1, 12 mo.	Y	Ongoing
WD6/25/12AM	AR	SLI	15:1, 12 mo.	Y	Ongoing
WD10/24/12CM	AR	SLI	15:1, 12 mo.	Y	Ongoing
WM10/3/11LM	AR	OHI	8:1:1, 12 mo.	N	Chg. Program

Committee on Special Education Meeting Date: February 17, 2022

AW1/29/10SM	PR	AUT	12:1:1, 12 mo.	Y	Ongoing
AW1/29/10SM	AR	AUT	12:1:1, 10 mo.	Y	Stop OT
BJ7/28/12MM	AR	LD	8:1:1, 12 mo.	N	Chg. Program
BY6/12/12MM	AR	LD	15:1, 12 mo.	N	Ongoing
BI5/7/11RM	AR	LD	15:1, 12 mo.	Y	Add Skilled Nursing
ME6/1/15PM	AR	SLI	15:1, 12 mo.	Y	Ongoing
WL3/20/15SM	AR	OHI	15:1, 12 mo.	Y	Ongoing
WK7/14/14SM	AR	SLI	15:1, 12 mo.	Y	Ongoing
WJ8/7/12WM	TR/AR	OHI	15:1, 12 mo.	Y	Ongoing
WM8/30/12SM	TR	SLI	15:1, 12 mo.	Y	Ongoing
WM8/30/12SM	AR	SLI	15:1, 12 mo.	Y	Dec. SP to 1 x wk.
WJ10/6/10AM	AR	AUT	12:1:1, 12 mo.	Y	Stop OT

Committee on Special Education Meeting Date: February 28, 2022

WC1/1/11HF	AR	OHI	8:1:1, 12 mo.	Y	Ongoing
BP12/10/11YM	AR	OHI	8:1:1, 12 mo.	Y	Stop OT
WN5/24/12RF	AR	OHI	8:1:1, 12 mo.	Y	Drop OT; Dec. SP
WA8/20/16FM	AR	AUT	12:1:3, 12 mo.	Y	Dec. SP

ME2/10/15HM	AR	AUT	8:1:2, 10 mo.	Y	Chg. Program; Add Couns.
WA9/24/14FM	AR	SLI	12:1:1, 12 mo.	Y	Ongoing
Committee on Special Education Meeting Date: March 11, 2022					
BR4/10/0SM	PR	OHI	12:1:1, 10 mo.	Y	Ongoing
Committee on Special Education Meeting Date: March 25, 2022					
BM12/11/03BF	TR	LD	12:1:1, 10 mo.	Y	Add Couns.
BM12/11/03BF	AR	LD	12:1:1, 10 mo.	Y	Ongoing
HG6/23/05LM	TR	LD	12:1:1, 10 mo.	Y	Add Couns.
HG6/23/05LM	AR	LD	12:1:1, 10 mo.	Y	Ongoing
Committee on Special Education Meeting Date: March 31, 2022					
WA8/5/12MM	AP	LD	12:1:3, 12 mo.	Y	New Entry
Committee on Special Education Meeting Date: March 28, 2022					
AJ8/30/11KF	AP	OHI	15:1, 10 mo.	Y	Chg. Program
AJ8/30/11KF	AR	OHI	15:1, 10 mo.	Y	Chg. Program
Committee on Special Education Meeting Date: March 29, 2022					
HY9/21/13CF	AR	SLI	6:1:2, 12 mo.	Y	Ongoing
BJ2/2/12LM	AR	OHI	6:1:2, 12 mo.	Y	Ongoing
WD12/19/11CM	AR	OHI	6:1:2, 12 mo.	Y	Ongoing
MA12/4/12MM	AR	ED	12:1:1, 12 mo.	Y	Ongoing
Committee on Special Education Meeting Date: April 1, 2022					
BJ10/26/11CF	TR	ID	12:1:1, 12 mo.	Y	Ongoing
BJ10/26/11CF	AR	ID	12:1:1, 12 mo.	Y	Stop OT
Committee on Special Education Meeting Date: April 1, 2022					
MS6/8/10LF	AP	ID	12:1:1, 12 mo.	Y	New Entry
Committee on Special Education Meeting Date: April 1, 2022					
WJ1/28/15RM	TR/AR	SLI	12:1:1, 12 mo.	Y	Chg. OT from Ind. to Group
WK2/19/15AM	TR/AR	OHI	12:1:1, 12 mo.	Y	Ongoing
AZ5/15/16WM	AR	SLI	12:1:1, 12 mo.	Y	Ongoing
AA9/12/12HM	TR/AR	MD	12:1:1, 12 mo.	Y	Chg. from 3:1 to 1:1 aide
MJ6/24/12PM	TR/AR	OHI	12:1:1, 12 mo.	Y	Ongoing
Committee on Special Education Meeting Date: April 1, 2022					
BK6/19/07TM	TR	ED	ICT, 10 mo.	Y	Add Skilled Nursing
BK6/19/07TM	AR	ED	15:1, 10 mo.	Y	Chg. Program; Add Couns.
MC5/16/07MM	AR	OHI	15:1, 10 mo.	N	Ongoing
WA7/10/07MM	AR	LD	15:1, 10 mo.	N	Ongoing
BV2/17/07PF	AR	LD	ICT, 10 mo.	N	Ongoing
WA3/10/06RF	AR	LD	ICT, 10 mo.	N	Add LOTE exempt
WJ10/2/07SM	AR	AUT	15:1, 10 mo.	Y	Ongoing
WM11/19/07RM	AR	OHI	15:1, 10 mo.	Y	Chg. Program
Committee on Special Education Meeting Date: April 1, 2022					
HE10/12/09MM	AR	None	Sect. 504	N	Ongoing
BS10/02/08JM	PR	OHI	6:1:3.5, 12 mo.	N	Ongoing
Committee on Special Education Meeting Date: April 4, 2022					
WT9/21/11FM	AR	AUT	5:1, 10 mo.	N	Ongoing
HA3/3/11RM	AR	LD	5:1, 10 mo.	N	Ongoing
Committee on Special Education Meeting Date: April 5, 2022					
HJ10/8/10VM	AP	SLI	5:1, 10 mo.	Y	New Entry

Committee on Special Education Meeting Date: April 8, 2022

MV8/17/12PM	AR	LD	5:1, 10 mo.	Y	Ongoing
BJ11/12/08NM	MD	LD	HTUT	N	Chg. Program
BR7/12/08JM	MD	OHI	HTUT	N	Chg. Program

Committee on Special Education Meeting Date: April 8, 2022

HIJ9/2/14RM	AR	OHI	15:1, 12 mo.	Y	Add Couns.
AY6/8/11WM	TR/AR	SLI	15:1, 12 mo.	Y	Ongoing
HV6/3/14RF	AR	AUT	15:1, 12 mo.	Y	Drop OT and PT

Committee on Special Education Meeting Date: April 21, 2022

BC2/24/15PF	AR	SLI	15:1, 12 mo.	Y	Ongoing
BM11/24/11RF	AR	LD	15:1, 12 mo.	N	Ongoing

Committee on Special Education Meeting Date: April 22, 2022

HA1/25/05MM	AP	LD	ICT, 10 mo.	Y	New Entry
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Committee on Special Education Meeting Date: April 26, 2022

WA10/24/17BF	CSE Trans	SLI	RS, 10 mo.	Y	SP 2x30 min./wk. group
AC6/20/17MM	CSE Trans	SLI	12:1(3:1), 10 mo.	Y	SP 3x30 min./wk. ind.; OT 2x30 min./wk. ind.; PT 2x30 min./wk. ind.; Small Bus
WD10/3/17HM	CSE Trans	SLI	12:1:1, 10 mo.	Y	SP 2x30 min./wk. group; SP 1x30 min./wk. ind.; OT 1x30 min./wk. group; OT 1x30 min./wk. ind.; PT 1x30 min./wk. group; PT 1x30 min./wk. ind.; Small Bus

BY6/5/17MM	CSE Trans	SLI	12:1(3:1), 10 mo.	Y	SP 1x30 min./wk. group; SP 2x30 min./wk. ind.; OT 2x30 min./wk. ind.; PT 2x30 min./wk. ind.; Small Bus
WJ1/24/17MM	CSE Trans	SLI	12:1:1, 10 mo.	Y	SP 3x30 min./wk. ind.; OT 2x30 min./wk. ind. PT 2x30 min./wk. ind.; BIP
BT4/28/17YM	CSE Trans	SLI	15:1, 10 mo.	Y	SP 2x30 min./wk. group; OT 2x30 min./wk. group; Small Bus
WC2/16/17PM	CSE Trans	AUT	12:1:1 BB, 10 mo.	Y	SP 2x30 min./wk. group; SP 1x30 min./wk. ind.; OT 2x30 min./wk. group; PT 1x30 min./wk. group; PT 1x30 min./wk. ind.

Committee on Special Education Meeting Date: April 28, 2022

BC8/17/17SM	CSE Trans	SLI	12:1:1, 10 mo.	Y	SP 1x30 min./wk. group; SP 2x30 min./wk. ind.
WE11/16/17SM	CSE Trans	SLI	12:(3:1), 10 mo.	Y	SP 3x30 min./wk. ind.; OT 2x30 min./wk. ind.; PT 2x30 min./wk. ind.
HJ1/26/17WM	CSE Trans	SLI	12:1:1, 10 mo.	Y	SP 2x30 min./wk. group; OT 1x30 min./wk. group; OT 1x30 min./wk. ind.; PT 1x30 min./wk. group;

					PT 1x30 min./wk. ind.; Small Bus
HI1/21/17PM	CSE Trans	SLI	RS, 10 mo.	Y	SP 1x30 min./wk. group; SP 1x30 min./wk. ind.; PT 2x30 min./wk. group

Committee on Special Education Meeting Date: May 3, 2022

BD7/6/17BM	CSE Trans	SLI	12:1:1 BB, 10 mo.	Y	SP 1x30 min./wk. group; SP 1x30 min./wk. ind.; OT 2x30 min./wk. ind.; PT 2x30 min./wk. ind.; Small Bus
HR2/1/17MM	CSE Trans	SLI	12:1(3:1), 10 mo.	Y	SP 1x30 min./wk. group; SP 2x30 min./wk. ind.; OT 2x30 min./wk. ind.; PT 2x30 min./wk. ind.; Small Bus
BK3/14/17RM	CSE Trans	SLI	12:1:1 BB, 10 mo.	Y	SP 2x30 min./wk. group; SP 1x30 min./wk. ind.; OT 2x30 min./wk. ind.; PT 1x30 min./wk. group; PT 1x30 min./wk. ind.; Small Bus

AS12/27/16JM	CSE Trans	SLI	12:1:1 BB, 10 mo.	Y	SP 1x30 min./wk. group; SP 2x30 min./wk. ind.; OT 2x30 min./wk. ind.; PT 2x30 min./wk. ind.; Small Bus
AD1/7/17JM	CSE Trans	SLI	12:1:1 BB, 10 mo.	Y	SP 1x30 min./wk. group; SP 2x30 min./wk. ind.; OT 2x30 min./wk. ind.; PT 1x30 min./wk. group; PT 1x30 min./wk. ind.; Small Bus
BS11/27/17LM	CSE Trans	MD	12:1(3:1), 10 mo.	Y	SP 2x30 min./wk. ind.; Nursing 1x15 min./day; OT 2x30 min./wk. ind.; PT 2x30 min./wk. ind.; Order Hearing Eval.; Small Bus

Committee on Special Education Meeting Date: May 4, 2022

MM1/29/05AM	AP	LD	5:1, 10 mo.	N	New Entry
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Committee on Special Education Meeting Date: May 5, 2022

WE5/30/17NSM	CSE Trans	SLI	RS, 10 mo.	Y	SP 1x30 min./wk. group; SP 2x30 min./wk. ind.; OT 2x30 min./wk. group.; PT 1x30 min./wk. group; PT 1x30 min./wk. ind.; Small Bus
WE5/30/17NSF	CSE Trans	SLI	12:1(3:1), 10 mo.	Y	SP 2x30 min./wk. ind.; OT 2x30 min./wk. ind.; PT 2x30 min./wk. ind.; Order FBA/BIP; Small Bus

WN6/7/17WM	CSE Trans	AUT	15:1, 10 mo.	Y	SP 2x30 min./wk. group; SP 1x30 min./wk. ind.; OT 2x30 min./wk. group
BL4/19/17JM	CSE Trans	SLI	15:1, 10 mo.	Y	SP 1x30 min./wk. group; SP 1x30 min./wk. ind.; Small Bus

Committee on Special Education Meeting Date: May 9, 2022

HL3/2/09DM	AP	LD		12:1:1, 10 mo.	N	New Entry
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FOR INFORMATION:

Volume LVI

Report No. CPSE – 21

SUBJECT:

**RECOMMENDATIONS OF THE COMMITTEE ON
PRESCHOOL SPECIAL EDUCATION**

The Board of Education approves the recommendations of the Committee on Special Education for placement and related services in the Utica City School District and/or other approved programs as follows:

IR = Initial Eligibility Determination TR = Triennial (Re-evaluation) Review AR = Annual Review
RR = Requested Review AP = Administrative Placement PR = Program Review
AMN = Amendment No Meeting PR = Program Review Y = Yes N = No

Student code	Type of Meeting	Handicapping Condition	Recommended Program	Related Services	Results
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Committee on Preschool Special Education Meeting Date: March 14, 2022

HR11/28/18RF	AMN	PSWD	SEIS, 10 mo.	Y	Inc. SP to 2x30 min./wk.
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Committee on Preschool Special Education Meeting Date: March 15, 2022

WJ11/27/18FM	AMN	PSWD	SEIS, 10 mo.	Y	Inc. SP. to 2x30 min./wk.
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Committee on Preschool Special Education Meeting Date: April 20, 2022

WO2/19/19AM	IR	PSWD	RS, 12 mo.	Y	New Entry
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BJ5/31/19FM	IR	PSWD	9:1+3, 10 mo.	Y	New Entry; EI continues through August 2022
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Committee on Preschool Special Education Meeting Date: April 21, 2022

HG11/2/18MM	IR	PSWD	RS, 12 mo.	Y	New Entry
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BG5/9/18GM	IR				Ineligible
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Committee on Preschool Special Education Meeting Date: April 22, 2022

WH1/31/19GF	IR	PSWD	RS, 12 mo.	Y	New Entry
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AE11/22/18HF	IR	PSWD	SEIS, 12 mo.	Y	New Entry
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Committee on Preschool Special Education Meeting Date: April 22, 2022

BJ12/1/18HM	AMN	PSWD	SEIS, 10 mo.	Y	Inc. SP to 3x30 min./wk.
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Committee on Preschool Special Education Meeting Date: April 26, 2022

WA10/24/17BF	CPSE/CSE	PSWD	9:1+3, 10 mo.	Y	Refer to CSE
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AC6/20/17MM	CPSE/CSE	PSWD	9:1+3, 12 mo.	Y	Add ESY; Refer to CSE
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WD10/3/17HM	CPSE/CSE	PSWD	9:1+3, 12 mo.	Y	Add ESY; Refer to CSE
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BY6/5/17MM	CPSE/CSE	PSWD	9:1+3, 12 mo.	Y	Add ESY; Refer to CSE
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WJ1/24/17MM	CPSE/CSE	PSWD	9:1+3, 12 mo.	Y	Add ESY; Refer to CSE
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BT4/28/17YM	CPSE/CSE	PSWD	9:1+3, 10 mo.	Y	Refer to CSE
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WC2/16/17PM	CPSE/CSE	PSWD	9:1+3, 12 mo.	Y	Add ESY; Refer to CSE
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Committee on Preschool Special Education Meeting Date: April 28, 2022

WA8/6/17RM	IR	PSWD	RS, 12 mo.	Y	SP 2x30 min./wk. ind. – beg. 7/11/22; Refer to CSE
BC8/17/17SM	CPSE/CSE	PSWD	9:1+3, 12 mo.	Y	Add ESY SP 2x30 min./wk. ind.; Refer to CSE
WE11/16/17SM	CPSE/CSE	PSWD	9:1+3, 12 mo.	Y	Add ESY; Refer to CSE
HJ1/26/17WM	CPSE/CSE	PSWD	9:1+3, 12 mo.	Y	Add ESY; Refer to CSE
HI1/21/17PM	CPSE/CSE	PSWD	9:1+3, 12 mo.	Y	Add ESY; Refer to CSE
BA9/13/18MAM	PR	PSWD	9:1+3, 12 mo.	Y	Add ESY

Committee on Preschool Special Education Meeting Date: May 2, 2022

WM3/22/19PM	IR	PSWD	9:1+3, 12 mo.	Y	Add ESY SP 1x30 min./wk.; 9:1+3 beg. 9/7/22
AE11/22/18HF	IR	PSWD	SEIS, 12 mo.	Y	Add ESY SP 1x30 min./wk.; PT 2x30 min./wk.; SEIS 2x60 beg. 9/7/22; SP will inc. to 2x30 min./wk.
HG11/2/18MM	IR	PSWD	RS, 12 mo.	Y	Add SP 1x30 min./wk.; SP will inc. to 2x30 min./wk. beg. 9/7/22; Order OT & PT Evals.
BJ12/1/18HM	PR	PSWD	SEIS, 12 mo.	Y	Add OT 1x30 min./wk. ind; Add PT 2x30 min./wk. ind.; Add ESY: OT 1x30 min./wk.; Add PT 2x30 min./wk.; 9:1+3 will start 9/7/22; SP will inc. to 3x30 min./wk. ind.; OT will inc. to 1x30 min./wk. ind. and 1x30 min./wk. group; PT will inc. to 2x30 min./wk. ind. And 1x30 min./wk. group
BM6/9/18AF	PR	PSWD	SEIS, 12 mo.	Y	Add ESY: SEIS 2x60 min./wk.; SP 2x30 min./wk. ind.

Committee on Preschool Special Education Meeting Date: May 3, 2022

AW5/4/18LM	AR	PSWD	SEIS, 12 mo.	Y	Add ESY; Inc. SP to 2x30 min./wk.
BD7/6/17BM	CPSE/CSE	PSWD	6:1+3, 12 mo.	Y	Add ESY; Refer to CSE
HR2/1/17MM	CPSE/CSE	PSWD	6:1+3, 12 mo.	Y	Add ESY; Refer to CSE
BK3/14/17RM	CPSE/CSE	PSWD	6:1+3, 12 mo.	Y	Add ESY; Refer to CSE
AS12/27/16JM	CPSE/CSE	PSWD	6:1+3, 12 mo.	Y	Add ESY; Refer to CSE
AD1/7/17JM	CPSE/CSE	PSWD	RS, 12 mo.	Y	Add ESY; Refer to CSE
BS11/27/17LM	CPSE/CSE	PSWD	SEIS, 12 mo.	Y	Add ESY; Refer to CSE

Committee on Preschool Special Education Meeting Date: May 5, 2022

WD8/7/17HM	AMN	PSWD	SEIS, 10 mo.	Y	Inc. SP to 2x30 min./wk.
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Jordan Rios

Security Monitor
District-Wide – not to exceed 29 hours per week
Effective: April 28, 2022
Reason: Accepted a position outside the Utica City School District
Notification Received: April 25, 2022

FOR INFORMATION:

Volume LVI

Report No. P – 22

SUBJECT:

Resignations

Security

It is recommended that the following resignations be accepted:

Christian Rodriguez

Security Monitor
District-Wide – not to exceed 29 hours per week
Effective: May 6, 2022
Reason: Personal
Notification Received: April 28, 2022

Amaryllis Santana

Security Monitor
District-Wide – not to exceed 29 hours per week
Effective: May 20, 2022
Reason: Accepted a position outside Utica City School District
Notification Received: April 27, 2022

Robert Valdez

Security Monitor
District-Wide – not to exceed 29 hours per week
Effective: February 16, 2022
Reason: Personal
Notification Received: April 27, 2022

FOR INFORMATION:

Volume LVI

Report No. P – 22

SUBJECT:

Resignation

Custodial/Maintenance

It is recommended that the following resignation be accepted:

Chelsea Mosher

Cleaner – District-Wide
Effective: April 11, 2022
Reason: Personal
Notification Received: April 11, 2022

FOR INFORMATION:

Volume LVI

Report No. P – 22

SUBJECT:

Resignation

Food Service/Monitor

It is recommended that the following resignation be accepted:

Diane Garzillo

Monitor-Breakfast Program
Jones Elementary School – 5 hours per week
Effective: June 25, 2022
Reason: Personal
Notification Received: May 10, 2022

FOR INFORMATION:**Volume LVI****Report No. P – 22****SUBJECT:****Change in Effective Dates of Unpaid Leave of Absence Teacher Assistant**

It is recommended that the dates of the following unpaid leave of absence be changed as follows:

Julie Arcuri

Teacher Assistant – AIS
 Jones Elementary School
 From: September 1, 2021 – June 30, 2022
 To: September 1, 2021 – May 13, 2022
 Reason: Medical
 Notification Received: April 25, 2022

MOTION FROM THE FLOOR:**FOR ACTION:****Volume LVI****Report No. S – 141****SUBJECT:****Partnership Agreement between the Young Scholars Liberty Partnerships Program and the Utica City School District**

Authorization is requested of the Board of Education to approve the Partnership Agreement dated May 24, 2022 between the Young Scholars Liberty Partnerships Program and the Utica City School District.

Mr. Hobika, Jr. made a motion to accept the Consent Agenda; seconded by Mr. Salatino.

There being no further discussion; motion **carried 6-0.**

THIS CONCLUDED THE CONSENT AGENDA.

FOR ACTION:**Volume LVI****Report No. S – 86****SUBJECT:****Contract between the Utica City School District and The Adirondack Bank Center for the Proctor High School Graduation Ceremony**

Authorization is requested of the Board of Education to approve the contract dated March 18, 2022 between the Utica City School District and The Adirondack Bank Center for the Proctor High School Graduation Ceremony not to exceed \$20,000.00.

Moved by Mr. Salatino and seconded by Mr. Hobika, Jr.

President LaPolla: This is a contract between the City School District and the Adirondack Bank Center. To me, I abstain on it. I know that we have to have our graduates with a bigger facility, but it seems to me Steve is that cost higher than last year - \$20,000?

Mr. Falchi: That's up to \$20,000.

President LaPolla: Not to exceed? What was it last year?

May 24, 2022 -7:00 P.M.

Regular Meeting

Mr. Falchi: I don't have that figure Mr. LaPolla.

Mr. Karam: I can answer that Mr. LaPolla. The estimated cost is somewhere around \$13,000 to \$14,000. We put it up just in case there is any ancillary expenses if we run into things like parking or things like that. It's probably going to cost somewhere in the range of \$13 - \$14,000.

Mrs. Padula: Last year we had 2 graduations – 2 days.

President LaPolla: But it's going to be one day. My concern was ever since the auditorium went from the Utica Memorial Auditorium that was dedicated to the Veterans to the Adirondack Bank Center under the guidance of the auditorium commission, it seems like the prices have gone up. It seems as though even if it's \$14,000 – that's \$7,000 an hour taken from the City School District from a facility run by city government or the auditorium commission. It just seems kind of high. And it just seems as though that should be negotiated so it's a more respectable amount. \$7,000 even up to \$18,000/\$19,000 that's a lot of money for an hour and a half of activity. It just seems as though somebody should negotiate whether it be negotiated with the Council or the Mayor or the auditorium commission to get a more respectable amount of money. Especially when it concerns our city students.

There being no further discussion, **motion carried 5-0 (President LaPolla – Abstain).**

FOR ACTION:

Volume LVI

Report No. S – 90

SUBJECT

Memorandum of Agreement – Labor Relations Services between the Madison-Oneida Board of Cooperative Educational Services (BOCES) and the Utica City School District

Authorization is requested of the Board of Education to approve the Memorandum of Agreement dated May 24, 2022 between the Madison-Oneida Board of Cooperative Educational Services (BOCES), Verona, NY and the Utica City School District for Labor Relations Services.

Moved by Mr. Hobika, Jr. and seconded by Mr. Salatino.

President LaPolla: This Memorandum of Agreement Joe between BOCES and the Utica City School District for Labor Relations Services why should this Board approve it? Why not have the Board come in after July 1st approve the contract?

Mr. Hobika, Jr.: Are you asking me that?

President LaPolla: Well you're a member of the BOCES Board.

Mr. Hobika, Jr.: Here's the way I look at it. We're going willy nilly on approving things one way or the another. We've approved all kinds of stuff for the 2022-23 year. What's the difference at this point? We're going to need Labor Relations Services. If you don't want to approve it, vote no.

Mr. Karam: I can give some information on that. The Vernon-Verona BOCES sent this over this week. It was reviewed by our counsel. This is for our Labor Relations Attorney that they loan us that we get reimbursement back on which is a good deal for the district. He's been working here for many years. However, the reason why it now is because the fiscal year of a school district starts July 1st through June 30th. We are into May now. The BOCES Board in Verona will have to approve this after our Board approves it first. That is the reason why you have it now.

President LaPolla: Labor Relations Services – is it one individual or a team?

Mr. Karam: It's one individual but he works with a team back at his home base.

There being no further discussion; **motion carried 4-1 (Mr. Hobika, Jr. – Abstain; President LaPolla – No).**

May 24, 2022 -7:00 P.M.

Regular Meeting

FOR ACTION:

Volume LVI

Report No. S – 95

SUBJECT:

Reapplication for Funds: Competitive Teachers of Tomorrow

Deadline:

May 23, 2022

Authorization is requested to reapply for the Teachers of Tomorrow Grant program in the amount of \$612,000. The purpose of the program is to recruit and retain teachers in school districts with low-performing schools and/or a shortage of qualified teachers.

BUDGET: Teachers of Tomorrow Grant (Funding Period: June 1, 2022 to June 30, 2023)

<u>Teacher Recruitment:</u>	
• \$3,400 x 180 Teachers	\$ 612,000
TOTAL:	\$ 612,000

This budget is predicated on New York State Education Department’s program approval and may be modified based on funding or competitive bid award.

Moved by Mr. Salatino and seconded by Mr. Cardillo.

Mr. Hobika, Jr.: I’d like an explanation of the Reapplication for Funds: Competitive Teachers of Tomorrow. My understanding is that is a grant application. Is the Grant Writer here to provide us with a presentation on that? Is there a deadline that the application has to be submitted by?

Mr. Karam: Yes.

Mrs. LaGase: Yes.

Mr. Hobika, Jr.: When is it?

Mrs. LaGase: Monday.

Mr. Hobika, Jr.: Here is my question. Why isn’t the Grant Writer here to have a discussion about this. I understand that you were the Grant Writer before, but you are Personnel. I was looking to have an explanation from our Grant Writer explaining the particulars and the specifics about this particular grant. I just wanted to know why she’s not here today.

Mr. Karam: We will make sure she is here the next time.

Mr. Hobika, Jr.: Who wants to provide an explanation for what this Grants about.

Mrs. LaGase: This Grant is actually a competitive grant that we’ve been fortunate enough to be the recipient of for the past several years. It actually is a grant that we can use to help recruit and retain teachers. It’s primarily identified for two areas - school districts that have lower performing schools as well as school districts who have staffing of our size and have subject shortage areas in certification. There are criteria. It’s not an automatic grant. What it’s intended to do, there is criteria about commitment to service and some other pieces that go into that. You have to have certification in the area that you’re serving in and a variety of other components. It does award those teachers a stipend at the end of their first year of continuous service. We’ve been lucky enough to do that for the first 3 years of service to the district based on our award. We are reapplying to secure those funds to be able to continue to provide that to teachers.

Mr. Hobika, Jr.: How does this help us recruit?

Mrs. LaGase: It can offset; sometimes it's additional salary, it's additional compensation. That's attractive to sometimes somebody in a subject shortage area that may be competing with another district for a position. That's probably the most lucrative and then also because we can do that for up to 3 years. It's intended to help us to retain teachers because the commit for re-service.

Mr. Hobika, Jr.: Ok, so how are the funds paid to the teachers?

Mrs. LaGase: There's a requirement. What happens is the Grants Department has to vet the criteria for each particular applicant. There's actually an application that each applicant must complete and submit back to the Grants Department.

Mr. Hobika, Jr.: How many teachers did that, for example last year?

Mrs. LaGase: I don't want to misspeak, but last year I think it was close; we awarded I want to say somewhere near 148.

Mr. Hobika, Jr.: 148 teachers?

Mrs. LaGase: Yes.

Mr. Hobika, Jr.: And how much were they paid?

Mrs. LaGase: The stipend is \$3,400 that is per teacher. That is stipulated by the Grant itself.

Mr. Hobika, Jr.: So 148 teachers to how much?

Mr. Karam: \$3,400.

Mrs. LaGase: So we budget for 180 based on what we anticipate. Then obviously as I said there is criteria, so sometimes that award can't be issued.

Mr. Hobika, Jr.: What are the criteria?

Mrs. LaGase: The criteria one you have to be in a low performing school or you have to be in a subject shortage area. You have to be certified; you have to have appropriate certification and be serving in that particular service area. You have to have a continuous service for at least one year with no breaks in service. You must commit to work the following school year. There is an APPR component that is required, but that has been modified based on the waivers for APPR.

Mr. Karam: And if you leave to take a job somewhere else or you leave to go out of state before the 3-year period is over you have to pay the money back.

There being no further discussion; **motion carried 6-0.**

FOR ACTION:**Volume LVI****Report No. B – 32****SUBJECT:****Central Kitchen – Equipment Repair Service**

It is recommended that the bid for Equipment Repair Service be awarded to Innovative Building Technology and Building Management, Inc., with the sole bid of \$80.00 per hour.

COMPANY	BID AMOUNT
Innovated Building Technology & Building Management 10783 Cosby Manor Road Utica, NY 13502	Service Price/Hour: \$80.00 % Parts markup: 15%

FOR ACTION:**Volume LVI****Report No. B – 33****SUBJECT:****Central Kitchen – Bread and Rolls**

It is recommended that the bid for Bread and Rolls be awarded to Bimbo Foods Bakeries, with the sole bid of \$148,282.30.

COMPANY	BID AMOUNT
Bimbo Foods 1 Petra Lane Albany, NY 12205	\$148,282.30

Moved by Mr. Dawes and seconded by Mr. Cardillo.

President LaPolla: Again, there are a lot of sole bidders and in my tenure I'm usually alone voting no. I just think sole bidders are dangerous because there's nothing to compare it with. I'm against sole bidders. I always thought it would operate much like the city. You would invite people to hear the presentation as to what is needed, and the bids are actually received a couple of weeks later. It's informational first and then you bid. But according to this for instance equipment repair for Central Kitchen – bids were sent to 5 vendors and 4 vendors did not submit bids. Do they really know what's involved in the bid procedure? If they did maybe you would have more activity.

Mrs. Padula: So whose department is that? Is that Miss Albanese?

Miss Albanese: Yes.

Mrs. Padula: Can you clarify this for me?

Miss Albanese: Yes. Basically, there are bid specs that are sent to all of those companies. They know exactly what we're looking for.

President LaPolla: But there's no invitation to discuss what the specs are.

Miss Albanese: Yes, they can call us with any questions.

President LaPolla: Oh so they can call you. The way the city has done it – the Board of Contract and Supply they meet and they answer questions in front of other people.

Miss Albanese: No, we fill out the bid specs and we send them to the companies that we request a bid from. If they have any questions, they call us.

President LaPolla: A sole bid of \$80.00, so we are just saying ok, we will give you \$80.00 an hour knowing that we might've gotten something different?

Mrs. Padula: They didn't bid.

Miss Albanese: They didn't bid.

President LaPolla: If they didn't bid maybe they didn't know what was involved maybe. Maybe it's a Policy change that should be brought up to the Policy Committee about inviting people and discussing it and then have them bid after.

Mr. Hobika, Jr.: I have a question. I just want to understand the process. We send out bid packages, correct?

Miss Albanese: Yes.

Mr. Hobika, Jr.: And vendors are provided with the opportunity to ask questions and make any comments or criticisms on the bid package, correct?

Miss Albanese: Correct.

Mr. Hobika, Jr.: Ok. Sometimes we get comments and criticisms, correct?

Miss Albanese: Yes.

Mr. Hobika, Jr.: Ok, so we already have discussions with potential vendors, right?

Miss Albanese: Yes, we have.

Mr. Hobika, Jr.: Ok. We field questions and we field comments and sometimes we have to amend our bid packages, is that correct?

Miss Albanese: Yes.

Mr. Hobika, Jr.: Ok, so we do that on a regular course of business, right?

Miss Albanese: We do.

Mr. Hobika, Jr.: Ok.

President LaPolla: Regular course of business, but I'm asking that they meet together because one question leads to another question.

Mr. Hobika, Jr.: Do you recirculate the bid package or provide other vendors with copies of any questions and answers that are provided? So, we do that on a regular course of business?

Miss Albanese: If there is any question by any vendor, we have to send the response to anybody that has sent a bid.

Mr. Hobika, Jr.: So we do that in a regular course of business.

Miss Albanese: Yes, we do.

Mr. Hobika, Jr.: I think that answers your question does it not Mr. LaPolla?

President LaPolla: No it doesn't. What I'm saying is you have a sole bid, and these people are being sent something through the mail and they don't really understand what's involved in the process.

Mr. Hobika, Jr.: And what is the basis for that conclusion?

President LaPolla: Because the sole bid.

Mr. Hobika, Jr. I'm asking you what is your conclusion. How are you forming the basis of that conclusion that they don't understand?

President LaPolla: A sole bid you have nothing to compare it with nothing else.

Mrs. Padula: The people didn't call.

Mr. Hobika, Jr.: They didn't put a bid in so they might not be interested.

President LaPolla: That's my thought.

Mr. Hobika, Jr.: I know.

There being no further discussion; **motion carried 5-1 (President LaPolla – No).**

FOR ACTION:

Volume LVI

Report No. B – 34

SUBJECT:

Central Kitchen – Disposable Trays and Utensils

It is recommended that the bid for Disposable Trays and Utensils be awarded to the following vendors, based on their bids per line item, with the most responsive, responsible bids:

COMPANY	BID AMOUNT
Hill & Markes P.O. Box 7 1997 State Highway 5S Amsterdam, NY 12010	\$64,598.00
Renzi Food Service 901 Rail Drive Watertown, NY 13601	\$274,560.00

Moved by Mr. Salatino and seconded by Mr. Hobika, Jr.

President LaPolla: Take a look at this bid the disposable trays and utensils. The bid was \$64,000 and the next bid was \$274,000. It looks like somebody was told just to put in a number. Why?

Miss Albanese: One is for utensils and one is for disposable trays.

President LaPolla: Where does it say that?

Miss Albanese: It is 2 separate bids. It was in your packet.

Mr. Hobika, Jr.: Can I get an explanation from the individual responsible for the bid. I'm asking for an explanation on how we arrived at this bid package on the bids that we've received.

Mr. Ferraro: My department sends out those bids for Central Kitchen along with Miss Albanese. They are sent out to all individuals that can provide us with that product.

Mr. Hobika, Jr.: Potential vendors?

Mr. Ferraro: Correct.

Mr. Hobika, Jr.: How big is that list by the way.

Mr. Ferraro: Some could be 10 to 15, some could be 20 to 25. Plus it's in the paper for other vendors to inquire for a bid packet.

Mr. Hobika, Jr.: Ok.

Mr. Ferraro: There are multiple bid packets that go to multiple vendors and we talk to multiple vendors throughout the 3-week bid process and answer their questions. It's not just the product; it's availability, it's delivery times. There are a lot of other things in the bid that are required other than just the product. They have to perform under our circumstances.

Mr. Hobika, Jr.: So we have performance requirements.

Mr. Ferraro: Sure. I will give you an example like the milk. We cannot just accept half gallons of milk, quarts of milk or milk that's whole milk. It's got to be within the National School Lunch Program Guidelines. It has to be delivered at a certain time of the day and they have to deliver at those times of the day because we lunch at certain periods. So we have requirements other than just the product.

Mr. Hobika, Jr.: The disposable trays and utensils bid, can you explain are those the 2 bidders?

Miss Albanese: Yes.

Mr. Hobika, Jr.: Ok, so we had 2 bids, right?

Mr. Ferraro: Correct.

Miss Albanese: Correct.

Mr. Hobika, Jr.: Somebody bid \$64,598 and someone put in a bid for \$274,560.00 and those were the 2 bidders for the disposable trays and utensils? Or were those 2 separate bids?

Miss Albanese: Those are 2 separate bids.

Mr. Hobika, Jr.: But not competing bids?

Mr. Ferraro: Right.

Mr. Hobika, Jr.: Were they competing bids?

Miss Albanese: One is for trays and one is for utensils.

Mr. Ferraro: They are 2 separate bids.

Mr. Hobika, Jr.: I understand those were the only 2 bidders, but the way you have this presented it looks like there was 2 bids – one for \$64,000 and another one for \$274,000.

Miss Albanese: We put a line item in the Board Packet.

Mr. Hobika, Jr.: I understand you put in a line item, but in the Superintendent’s Report it looks like you had 2 bids - somebody swung for the fences and got \$274,000 and someone put in a bid for \$64,000. I just want to get some clarification. I think that the Superintendent’s Report needs to be augmented to reflect that they are 2 separate bids; they are not competing bids they are single bids for 2 separate items.

Miss Albanese: I understand.

There being no further discussion; **motion carried 5-1 (President LaPolla – No).**

FOR ACTION:

Volume LVI

Report No. B – 35

SUBJECT:

Central Kitchen – Pre-Portioned Pak Juice

It is recommended that the bid for Pre-Portioned Pak Juice be awarded to Renzi Foodservice, with the sole bid of \$165,230.00.

COMPANY	BID AMOUNT
Renzi Food Service 901 Rail Drive Watertown, NY 13601	\$165,230.00

Moved by Mr. Cardillo and seconded by Mrs. Padula.

President LaPolla: Again, it’s a sole bid; I’m not going to repeat myself.

There being no further discussion; **motion carried 5-1 (President LaPolla – No).**

FOR ACTION: Volume LVI Report No. B – 37

SUBJECT: Central Kitchen – Pre-made Ready-to-Cook Pizzas

It is recommended that the bid for Pre-made Ready-to-Cook Pizzas be awarded to Pumilia’s Pizza Shells, with the sole bid of \$268,100.00.

COMPANY	BID AMOUNT
Pumilia’s Pizza Shells P.O. Box 345 Waterville, NY 13480	\$268,100.00

Moved by Mr. Dawes and seconded by Mr. Salatino.

There being no further discussion; **motion carried 5-1 (President LaPolla – No).**

FOR ACTION: Volume LVI Report No. B – 38

SUBJECT: Central Kitchen – Milk and Dairy

It is recommended that the bid for Milk and Dairy be awarded to Upstate Niagara Cooperative, Inc., with the sole bid of \$559,663.25.

COMPANY	BID AMOUNT
Upstate Niagara Cooperative, Inc. 25 Anderson Road Buffalo, NY 14225	\$559,663.25

Moved by Mr. Salatino and seconded by Mrs. Padula.

There being no further discussion; **motion carried 5-1 (President LaPolla – No).**

FOR ACTION: Volume LVI Report No. P – 21

SUBJECT: Appointments Teacher

It is recommended that the following appointments be approved for the 2022-2023 school year:

- ELA AIS Facilitator/Instructional Data Coach: Elementary School
- | | |
|---------------------------|------------------|
| Albany Elementary (1.0) | Teresa Lynch |
| Columbus Elementary (1.0) | Stephanie Graham |
| Conkling Elementary (1.0) | Savannah Leo |

General Herkimer Elementary (1.0)	Jennifer Faustino
Hughes Elementary (1.0)	Maria Post
Jefferson Elementary (1.0)	Joya Spina
Jones Elementary (1.0)	Melissa Sawanec
Kernan Elementary (1.0)	Erica Sbarra
King Elementary (1.0)	Lindsay Walsh
Watson Williams Elementary (1.0)	Lisa Hyatt

Moved by Mr. Salatino and seconded by Mrs. Padula.

There being no further discussion; **motion carried 5-0 (Mr. Dawes – Abstain).**

<u>FOR ACTION:</u>	Volume LVI	Report No. P –21
SUBJECT:	Appointment	Teacher

It is recommended that the following appointment be approved for the 2022-2023 school year:

Geena Hobika	Science Academic Intervention Service (AIS) Specialist/Data Facilitator: Middle School
	Donovan Middle School (0.5)/Kennedy Middle School (0.5)

Moved by Mr. Salatino and seconded by Mrs. Padula.

There being no further discussion; **motion carried 5-0 (Mr. Hobika, Jr. – Abstain).**

THIS CONCLUDED THE SUPERINTENDENT’S REPORT.

Reports of Special Committees

BOCES Report – Joseph Hobika, Jr.

Mr. Hobika, Jr. reported, “We had a BOCES Meeting and it was a really long one. They mentioned during the BOCES Meeting that apparently there is a 211 waiver that has been passed that allows retired teachers to work for 1 year without getting the waiver. I don’t know if we were aware of that or whether or not we might want to take advantage of that if we’re short teachers. That’s number one. Number two one of the things they do when we are at the BOCES Meetings and you get the reports is every single employee that either resigns or retires writes some type of document whether it’s a letter, a note, it could be scribbled on a napkin. It doesn’t really matter. The fact of the matter is that we’re provided in the Board Packet on BOCES with the resignation letter or the retirement letter. I think that’s a nice touch because a lot of times there’s nice things to say or the people thank you. Whatever happens to be that they’re thanking you for the opportunity, that they’re moving on to something else whatever. But it kind of gives you an idea of you’re staying in touch with the people that are leaving. The other thing that I thought was interesting is that we were talking about Teacher Recognition Week. They were reporting that some of the districts did something on mass for their teachers. I know that we have 13 schools and that could run to be very costly, but I really think that we need to try to do something to emulate that. Just to keep in conformance with trying to build moral. The other thing that they do every year at BOCES is a staff recognition and retirement ceremony. They identify all of the people that have been there for 35 years, 40 years, 20 years, 15 years, and they say a little something about each of the individuals and there’s a ceremony. We were talking about this and I know that Danielle was talking about this from terms of district moral and maybe that’s something that we might want to emulate.”

Mrs. Padula: We did do from the Diversity Committee and Equity and Inclusion we did try to do a spirit week. I know a lot of PTO's did stuff. I'm also aware that some schools didn't have anything, but our committee met and we just did dress like a teacher day and we tried really hard to come with something at no cost. I talked to Mr. Karam about this and he knows that down the road and with the new budget and stuff that we would love to do more for the teachers. Hopefully next year we can redeem ourselves but thank you.

Financial Report

Budget Status Report – Haylee Lallier, Treasurer

Ms. Lallier reported, "We haven't received the May payment for payments received through the end of April from the city. The current balances are for the 2019 – 2020 school year around \$227,000; for the 2020-2021 school year around \$991,000; and for the 2021 – 2022 school year around \$1,651,000."

Mr. Hobika, Jr.: I have a question. In the March Meeting, I asked a number of questions about the line-item budget. Some of them were able to be answered. Others I was told that you would get back to me. I still haven't received anything about that. I hope at some point I could get the response.

Miss Albanese: We are actually going to put it in your board packet for this Friday.

Mr. Hobika, Jr.: I did want to mention since we're talking about budgets. At the last meeting there was quite a ruckus caused because there were some issues in terms of the process. I didn't realize that we had not followed the Budget Calendar that we're supposed to. I understand that sometimes there are issues with the funding from the state, we're not sure how much; but I think we need to try to follow that Budget Calendar. I ended up seeing something on April 20th in the OD that says, "How do the Utica Schools want to spend \$18 million dollars next year." There was a list of all of the areas that the district intended to employ and that was one day after our meeting. I just thought that if this list was available at least at our Board Meeting we might have been able to have a discussion about some of the personnel that we are intending on hiring. I still would like to know if there is going to be an opportunity to discuss or at least have an opportunity to evaluate where we are spending the money in this upcoming year's budget because we never really got an opportunity to do that. I'm hoping that maybe at some point we could talk about those things maybe in a Budget Workshop or something.

Internal Auditor Report – Paris Rich, Internal Auditor

Mr. Rich reported, "Good evening. I'm in the process of finishing the payroll. I have been meeting with the External Auditors; they've asked for certain things for year end. I'm also working with the advisors/treasurers of the clubs to get PNL's. I doubt there is any inventory, but there are certain forms that need to be finished and everything is going smooth."

Approval of Minutes

Mr. Salatino made a motion to approve the following minutes; seconded by Mr. Cardillo.

- April 19, 2022 – Special Meeting
- April 19, 2022 – Regular Meeting

There being no further discussion; **motion carried 6-0.**

Continuing Business

Mrs. Padula: The classrooms – Mr. Falchi did we find any space?

Mr. Falchi: Yes.

Mrs. Padula: We did?

Mr. Falchi: We're good.

Mrs. Padula: We are?

Mr. Falchi: I went around and met with each principal, looked at the buildings and we've confirmed spaces for each of the new classroom teachers. There were 2 buildings that have music on a cart and those will be returned to the classroom next school year. Art on a cart was already returned to a classroom at the school. We're in good shape.

Mr. Hobika, Jr.: You said that we found space. We found space in every school?

Mr. Falchi: Every school that we are placing an additional classroom teacher in the elementary schools – yes.

Mr. Hobika, Jr.: Is there any documentation that we could look at to see?

Mr. Falchi: I can get you the documentation.

Mr. Hobika, Jr.: That would be great.

Mr. Karam: Didn't you put something in a packet the last time?

Mr. Falchi: I put a follow up report, but we didn't specifically announce what parts of the building because we really would like the principals to be able to meet with their staff before those things are said publicly, but I can get you that.

Mr. Hobika, Jr.: That's been passed on by our buildings, not only the Buildings and Grounds Committee but also our guy in charge of the buildings right – Ferraro? I would be curious, was he part of that process?

Mr. Falchi: That's correct. Mr. Ferraro and I had discussions at each one of those buildings and he is on board.

Mr. Hobika, Jr.: Ok. I don't see him here, ok.

New Business

Mr. Cardillo: As a result of the resignation of Anthony LaPolla, we met in Executive Session to have our Attorney discuss with us what the options are. If you don't mind Mr. Gerace, would you kindly tell the public what the options for this Board are in terms of replacement.

Mr. Gerace: Essentially the options are the Board of Education can leave the seat vacant until the next school election, the Board could order that there be a Special Election just for that Board seat, or the Board can fill that seat with a candidate of the Board's choosing by majority vote. That's basically the process. I think the Board knows the cost of a Special Election – it's anywhere from \$25,000 to \$50,000. That's probably not an option that the Board would choose. It's up to the Board to decide what they are going to do. We discussed various scenarios and that's what was discussed in Executive Session regarding that particular matter.

Mr. Cardillo: After discussing the process it seems that there was a consensus that we would not do an election. Obviously, the cost would be prohibitive. We decided not to leave it open and to appoint someone to fill the vacancy. Based on the fact that we just had an election and it makes sense. Can I please ask the public to let me finish please...thank you? This isn't a classroom; this isn't a clown show. I'm trying to make a comment. The thought was that since we just had an election, there were 6 candidates, and we would look at the method by which they were elected. Obviously, Mr. Paul and Mrs. Knoop were the first 2 and then we would go down the line to the next candidate or the next candidate depending on which one of those candidates wanted to accept it. I had a conversation after the election with Mr. Lomedico.

Mr. Hobika, Jr.: I have a point of order here.

President LaPolla: Let him finish Joe.

Mr. Cardillo: Let me just finish here would you please? Let me just finish and then you can talk all you want.

Mr. Hobika, Jr.: Go ahead.

Mr. Cardillo: In a conversation with Mr. Lomedico after this had happened, he indicated to me that he did not want to accept the position if it was offered, but Mr. Testa did. That's where we stand right now.

Mr. Hobika, Jr.: While I'm going to be subject to whatever the Board's will is, my thought on that subject is that we should do is put out an advertisement so to speak or a notice of some sort that the Board intends to fill the opening. People can put in letters of interest; they can be circulated amongst the Board. At that point the Board can evaluate the potential candidates and we can know for sure because someone will have taken the time to actually make an application or written a letter of interest that they're interested in the seat. At that point nominations can be made from the floor or however you want to handle it and we can vote someone into the seat. I just thought that this might be a more reasonable approach. Again, there is no motion on the floor, so I will move that that is what we do and if I get no second then my motion will fail or will fail on a vote.

Mr. Hobika, Jr. made a motion to advertise the opening; that we request letters of interest and that they be circulated amongst the Board Members. The Board Members can evaluate them, and a nomination can be made from the people that are submitting their letters of interest and whoever happens to be the prevailing individual we will welcome with open arms to the Board, and they will serve the remainder of Mr. LaPolla's term.

President LaPolla: Motion has been made. Is there a second? There is no second.

Mrs. Padula: I don't agree with that because I believe the people worked hard for their election so now someone just has to write a letter, so I don't agree with that. I do believe the position needs to be filled. I don't think it needs to be rushed into. The best interest is to have all votes for our staff and students, so I do think we need to have a full Board. But I do express that we do have 2 incoming members who ran an election as well and I do appreciate their input. I am in no true rush. I don't know what another month or two, but I do understand that there's a runner-up and everything else. While I understand both sides, I'm unsure of the extreme hurry. Sorry Joe, I don't agree with advertising the position.

Mr. Cardillo made a motion to accept the person that was the 4th runner up since the 3rd person would not accept it, which would be David Testa. This motion was seconded by Mr. Dawes.

Mrs. Padula: Can I make a motion to postpone it or table it?

President LaPolla: No, we already had a motion; it's been seconded. We will vote on Mr. Cardillo's motion.

Mr. Salatino: We don't have any guarantee that any of these individuals are going to accept the position, do we?

Mr. Cardillo: Yes.

Mr. Salatino: We can vote on the next runner up, but not on the individual.

Mr. Cardillo: Yes because he said he would take it.

Mrs. Padula: But he told you.

Mr. Salatino: Can we amend it to the runner up?

Mrs. Cardillo: Correct. You want to amend it like Chris said so it's the next runner up? Let me amend it.

Mrs. Padula: Well he can do that, but I can't table it?

Mr. Hobika, Jr.: First of all, there's a motion to table it.

Mr. Gerace: If I may. I think any motion if you are going to fill the seat should name the individual that you're naming to fill the seat that the Board is voting on.

Mrs. Padula: So we should name it with Jack Lomedico and ask him if he accepts it.

Mr. Gerace: He already did that. The fact of the matter is any motion to fill the seat should name the person that the Board is voting on to fill the seat. That's what I'm trying to say.

President LaPolla: Mr. Cardillo's motion was moved and seconded by Mr. Dawes. May we have a voice vote to appoint David Testa to the vacancy.

Mrs. Padula: Mr. LaPolla as the President did you speak to Jack or Dave? I'm not discrediting your conversation Mr. Cardillo.

President LaPolla: No, I did not. Can we have a voice vote on this motion.

Mrs. Hughes conducted the voice vote:

Mr. Robert Cardillo	Yes
Mr. Donald Dawes	Yes
Mr. Joseph Hobika, Jr.	No (I wasn't really prepared to vote on this today, especially without and assurance that this individual is willing to accept it. I don't want to offend Mr. Testa by voting against him. Again, it comes down to process. You at least have to know that somebody is willing to accept it if you're going to make the appointment. That's why I had proposed what I said. I'm going to vote No).
Mr. Louis LaPolla:	Yes
Mrs. Danielle Padula	No
Mr. Christopher Salatino:	Yes

President LaPolla: Mrs. Hughes – the vote.

Mrs. Hughes: Four (4) in favor; two (2) No.

Mr. Hobika, Jr.: I just have a question. Just under the circumstance if Mr. Testa decides that he doesn't want to serve, what happens then Mr. Gerace?

Mr. Gerace: If Mr. Testa does not wish to serve then the Board of Education can consider another person, but you have to have a name in the motion to fill the seat. Whoever that person is, you would have to name the person. There would have to be a motion and a second and the Board would vote on it. I assume it would be at the next Board Meeting if that were to be the case. As of right now, Mr. Cardillo the Vice President he did speak with Mr.

May 24, 2022 -7:00 P.M.

Regular Meeting

Lomedico and he did speak with Mr. Testa. Mr. Lomedico was the 3rd highest vote getter. He indicated that he did not wish the position. Mr. Testa indicated he would accept the position; he was the 4th highest vote getter. I don't know if this is an issue, but I guess we will find out.

There being no further discussion; **motion carried 4-2 (Mr. Hobika, Jr. – No/Mrs. Padula – No).**

Mr. Hobika, Jr.: I have new business as well. First of all, I would like to propose a motion to require that any and all Board appointments and/or employment agreements of all contractors or individuals providing regular services to the district contain a specified term of employment of one year with a beginning date and end date or such other contract term as approved by the Board upon the recommendation of the Superintendent. Furthermore, such contracts shall have a clearly defined scope of service, attendance requirements if applicable and a designation of the contractor/appointees designated supervisor. All current appointments and/or employment agreements lacking a specified term shall be amended effective July 1, 2022 to include a clearly defined scope of services, attendance requirements and a designation of the contractors/appointees designated supervisor. This motion was seconded by Mr. Salatino.

Mr. Dawes: I'm curious as to you're talking about contractors?

Mr. Hobika, Jr.: We have contractors, and we have appointments. Like for example, we have confidential employees and sometimes their contracts are multiple years and that's no problem. But there's a clearly defined scope of service, there is a clearly defined expectation; whatever it happens to be. Then we have certain appointments that take place and there is no agreement. There is nothing that really denotes what their obligations are – the scope of services. It basically has no end date. I think that is generally frowned upon in public bodies when you have no – there are just no parameters, no boundaries. That's why I'm suggesting it. It's for any contractor or appointee. It doesn't matter who it is. That's why I'm suggesting this.

Mr. Dawes: So it's basically appointees because contractors normally have a...

Mr. Salatino: We have some contractors; we have people that may come in and do (maybe a retired teacher) doing a special project things like that.

Mr. Hobika, Jr.: It's a risk aversion thing that I think we need to put in place.

There being no further discussion; **motion carried 6-0.**

Mr. Hobika, Jr.: The other thing that I wanted to mention, and I had observed this on the election – as part of the election process. I think we need to more clearly define the absentee process during Election Day. It's clear that absentee ballots have to be in the Board Offices, and it's clear that they have to be there by 5:00 p.m. Then what happens is at that point they are distributed based on our policy to the various polling places because they are supposed to be identified to see if that person voted as an absentee and then ended up forgetting or whatever and then went and voted in person. This issue that arose was that people were voting (or I'm sorry) I guess there was a mix up on when those absentee ballots should be counted and tallied. So, I'm making a motion that the absentee ballots should not be tallied until the end of voting at the particular voting district. Because what happens is if you do it at 7:00 at night or at 6:00 at night you're already counting votes that are going to be placed in the tally in total. I don't think that's right when all of the votes haven't been cast. That's why I'm suggesting that the absentee ballots should not be counted until polling is closed. They can handle them the way they've been designated in our policy and the law, but I don't think counting them or tallying them is appropriate during voting hours. That's my motion.

Mr. Salatino: To expound on that, why do they have to be counted at the poll?

Mr. Gerace: By law they have to be counted at the poll where the voter registered so to speak – at their district or ward. But they shouldn't be counted until after the poll's close, which I think that is what Joe's motion is.

Mr. Hobika, Jr.: That's exactly right. I just want it to be clarified so that there is no question about it.

Mr. Hobika, Jr. made a motion that the absentee ballots shouldn't be tallied until the end of voting at the particular voting district; seconded by Mr. Cardillo.

There being no further discussion; **motion carried 6-0.**

Communication

Adjournment

Mr. Salatino made a motion to adjourn the May 24, 2022 Regular Meeting; seconded by Mrs. Padula

There being no further discussion; motion carried 6-0.

The Regular Meeting was adjourned at 8:35 p.m.

Respectfully transcribed and submitted,

DEBORAH L. VENNERO
Board Recorder